

# Connect Plus

Primary 1  
Student's Book

Term 2





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# Let's remember!

Theme 1:  
All about me



**1** Draw your family



**2** Point and say



**3** Look and complete

This is my family.

This is my \_\_\_\_\_.

His/Her name is \_\_\_\_\_.

He/She is \_\_\_\_\_ years old.





**Let's remember!**



**4** Ask, answer and complete

What's your name?

I'm Tamara.



How old are you?

I'm six.



What's your favorite color?

My favorite color is yellow.

**My friend**

**Name:**

**Age:**

**Favorite color:**

**Favorite sport:**

**Favorite food:**





# Let's remember!

Theme 2:  
The world  
around me



1 Look and write

ten      twelve      one      eleven      nine  
eight      fourteen      twenty      seventeen      thirteen

1

8

9

10

11

12

13

14

17

20



# Let's remember!



**1** Look, blend, write and say

1



sh ee p

\_\_\_\_\_

2



g oa t

\_\_\_\_\_

3



m ea t

\_\_\_\_\_

4



r ai n

\_\_\_\_\_

5



f i sh

\_\_\_\_\_

6

1 2 3 4 5  
6 7 8 9 0

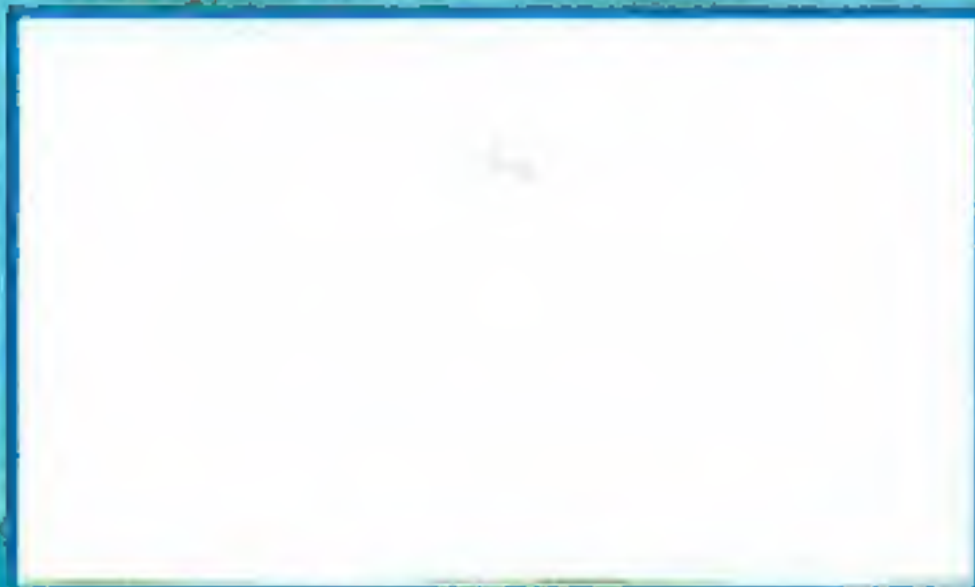
- x +

m a th

\_\_\_\_\_



**2** Read, draw and color



This is a red rose.



This is a yellow coat.





# Theme 3:

نقوم في أي عمل عليه الصلاة والسلام





# How the world works





# Unit 7

# Let's go shopping



1 Look, listen and read



We are going on vacation.

What do you **need** on vacation?

I need **shoes, clothes** and **sunglasses**.

Do you **want** the teddy bear?

Yes. I **want** the teddy bear because he makes me happy.







## 2 Look, listen and say



sweater



jacket



dress



socks



scarf



cap



skirt



shirt



T-shirt



## 3 Read and say

What is this?



This is a skirt.

What is that?



That is a sweater.



## 4 Look at Exercise 2. Point, ask and answer

**Language:** What is this / that?  
This / That is a ...

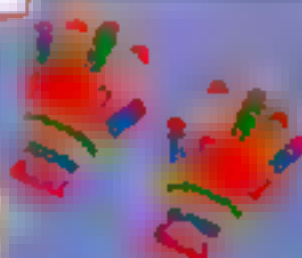


# Language use



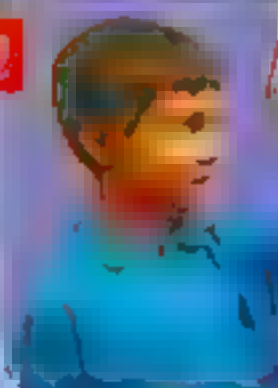
## 1 Read and say

What are these?



These are gloves

What are those?



Those are pants



## 2 Listen, sing and complete



## 3 Color

What is \_\_\_\_\_?

It's a \_\_\_\_\_

It's blue, it's blue.

What are \_\_\_\_\_?

They're \_\_\_\_\_

And they're blue too

What are \_\_\_\_\_?

They're \_\_\_\_\_

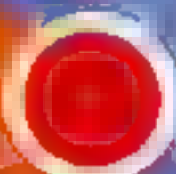
They're red and green.

They're red and green

And yellow and white.

And blue!

Language: What are these / those?  
These / Those are ...



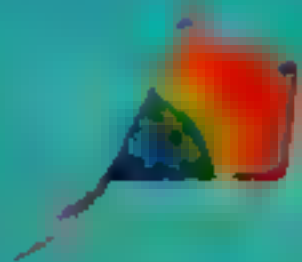




1 What do you need? What do you want? Look, sort and write



a doll



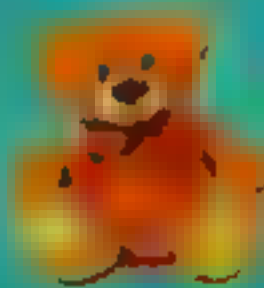
a kite



a sweater



shoes



a teddy bear



water



bread



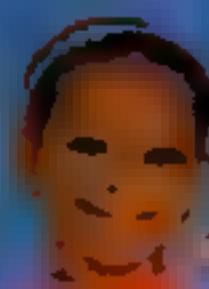
chocolate

I need	I want
1 <u>water</u>	1 <u>a doll</u>
2 _____	2 _____
3 _____	3 _____
4 _____	4 _____



2 Now say

I want a doll.



I need water.





# Language use



1 Look and circle



1 This is my T-shirt.

It's mine / my.



2 This is your jacket.

It's your / yours.



3 This is his cap.

It's he / his.



4 This is her dress.

It's hers / her.



5 These are our gloves.

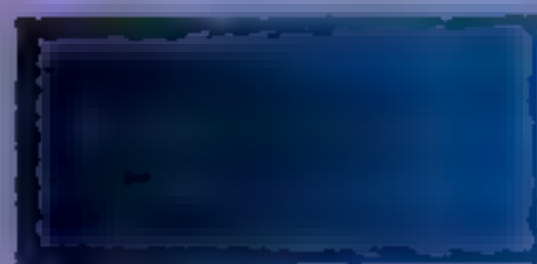
They're our / ours.



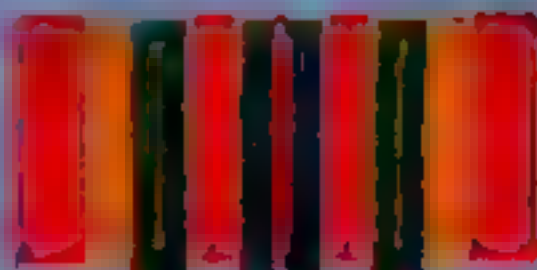




1 Listen, read and say



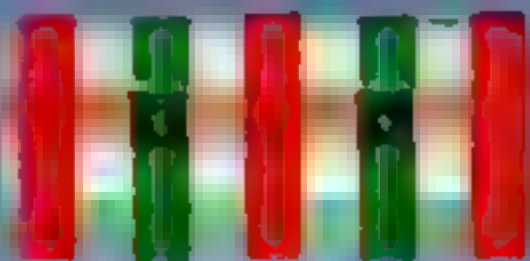
plain



striped



spotty



checked



cotton



woolen



2 Look, circle and write

n l checked d t plain m striped f woolen s l cotton f o spotty j d

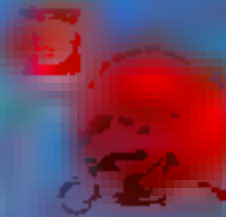


checked















# Today, I'm wearing...



**1** Look and read. Find the clothes



I'm wearing my favorite clothes.  
This is my striped scarf. It's blue  
and yellow. I'm wearing a sweater.

These are my gloves. They're blue.

This is my sister. She's wearing a  
blue jacket and blue pants.



**2** Read again and circle

1 Is he wearing a striped scarf?

Yes, he is / No, he isn't.

2 Who is wearing blue gloves?

The boy. / The girl.

3 Is his sister wearing a blue jacket?

Yes, she is. / No, she isn't.

4 What color are the girl's gloves?

They're green. / They're yellow.







**1** Listen and check ✓



What is she wearing?



She's wearing a yellow sweater.



**2** Look at the pictures. Say and find the differences



He is wearing a blue coat.



He is wearing a green coat.





# She's wearing ...



1 Look, read and color



Nancy is wearing green pants and blue gloves. She is wearing a red hat and a yellow jacket. Her scarf is red.

Remember: Her scarf is red.

Capital letter

Full stop



# Learn Phonics with Busy Bee!



1 Listen, point and say

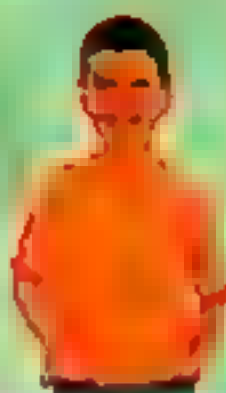


2 Underline **ir** and **ur**. Say the words



3 Write and say

skirts fur T-shirt curls



1 He is wearing a \_\_\_\_\_

2 The cat has black \_\_\_\_\_



3 They're wearing \_\_\_\_\_



4 Look at his \_\_\_\_\_!





# Connect with Industry



1 Listen and complete

1



T-shirt



cotton



fabric

A T-shirt is made of fabric. Fabric is made from \_\_\_\_\_.

2



bread



wheat



flour

Bread is made from flour. Flour is made from \_\_\_\_\_.

Find out

What are the raw materials used in the industry?







## 1 Look, listen and read

Fares is a firefighter. He is wearing a black jacket and black pants. He is wearing a yellow hat.



Dina is a chef. She is wearing a white jacket and a white hat. She is wearing blue and white checked pants.



Tamer is a doctor. He is wearing a blue shirt and a white coat.

Reem is a journalist. She is wearing black pants and a black jacket.



## 2 Look again and answer

1 Is Fares wearing a dark jacket?

Yes, he is.

2 Is Fares wearing a blue hat?

3 Is Dina wearing a checked hat?

4 Is Reem wearing a black skirt?

5 What is the color of Reem's jacket?

6 What is Tamer wearing?





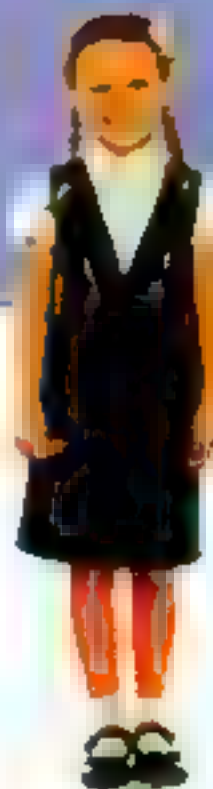
# Project: An album, part 1

1 In your album, draw or stick a picture of yourself.

2 Then write

At school, I wear \_\_\_\_\_

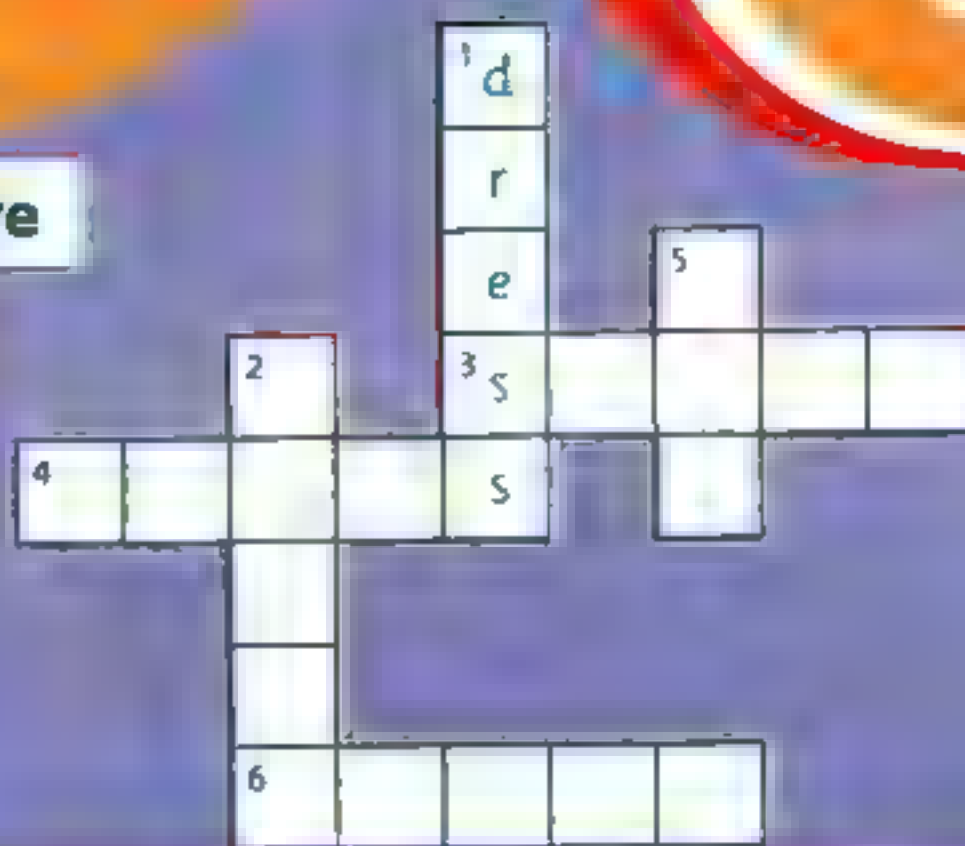
On weekends, I \_\_\_\_\_







## 1 Look and complete



## 2 Read and complete

1 What is he wearing?  
He's wearing pants and a \_\_\_\_\_.



2 What is she wearing?  
She's wearing a \_\_\_\_\_.



3 What is this?  
\_\_\_\_\_



4 What are these?  
\_\_\_\_\_



## 3 Read and write *need* or *want*

- 1 I'm thirsty. I \_\_\_\_\_ water.      2 I \_\_\_\_\_ a new teddy bear.  
3 It's cold. I \_\_\_\_\_ a jacket.      4 I \_\_\_\_\_ a lollipop.





# Unit 8

# Off to work!



1 Look, listen and read



What's this store?

It's a **bakery**. A **baker** makes and sells cakes here.

What else does a **baker** do?

He makes **bread**. Look! It smells delicious!





# Let's make a cake!

## Unit 8



### 2 Listen and tick

I need:

1 cup sugar

1/2 cup butter

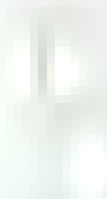
2 eggs

2 teaspoons vanilla

1 1/2 cups flour

2 teaspoons baking powder

1/2 cup milk



Mix the butter and sugar.



Add the eggs and vanilla.



Add the milk and stir



Add the flour and baking powder



Put it in a pan.



Bake for 35 minutes



### 4 Look, write and say

What do you need to make a cake?

I need

and





# Language use



## 1 Look, listen and say



teller



dentist



nurse



butcher



farmer



teacher



engineer



journalist



carpenter



chef

## Remember

a dentist  
an engineer



## 2 Read and say

I'm a farmer.



He's a farmer



We're dentists.



They're dentists.



I'm a dentist.



She's a dentist.



We're firefighters!



They're  
firefighters!







## 3 Ask and answer



## 4 Look, listen and complete. Sing

engineer ~~he~~ she teacher you dentist



What does he do?  
He's an engineer.  
Can I be an engineer too?



What does she do?  
She's a teacher.  
Can I be a teacher too?



What do you do?  
I'm a dentist.  
What do you want to do?



**Language:** What does he/she do? He/she is a (teller).



# Goods and services



## 1 Look and sort



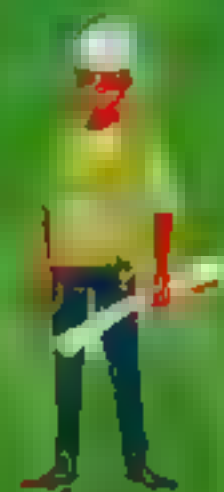
firefighter



nurse



baker



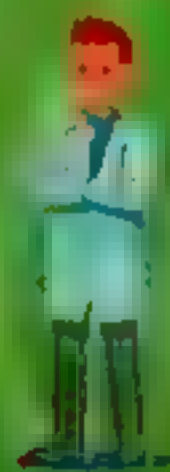
engineer



dentist



carpenter



doctor



farmer

I make goods

1

2

3

4

I give a service

1

2

3

4



## 2 What goods do these people make? What services do they give? Look and discuss

A baker makes bread and cakes.



A nurse looks after sick people.







## 3 Look and learn



I am

You are

We are

They are



## 4 Look, write and say

teach help am are



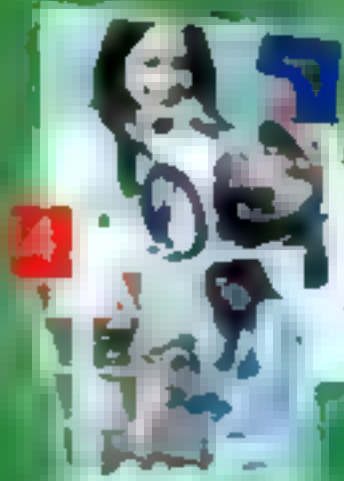
I am a firefighter  
I help people.



I ..... a teacher.  
I ..... children.



We ..... nurses.  
We ..... people.



They ..... vets.  
They ..... animals



What do you want to be?

Why?

I want to be a nurse

I want to help people.

# Let's learn words



## 1 Listen and write

bakery    building site    farm    ~~hospital~~    fire station    school



hospital



## 2 Look and match



## 3 Now say

A teacher works in a school.







## 4 Look, listen and complete



- 1 My mom **is** a doctor. She ..... in a hospital. She ..... after sick people.
- 2 My dad ..... a teacher. He ..... at a ..... . He teaches children.
- 3 My grandfather is a ..... . He works on a farm. He ..... vegetables.



## 5 Look and complete

helps   looks   works   builds   grows



A nurse ..... people.



A vet ..... after animals.



A firefighter ..... at a fire station



A farmer ..... vegetables.



An engineer ..... buildings



# Learn Phonics with Busy Bee!



1 Listen, point and say

ar



farmer

igh



firefighter

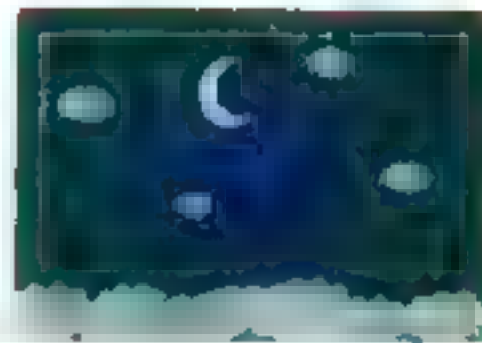


2 Underline **ar** and **igh**. Say the words

sharpener



night

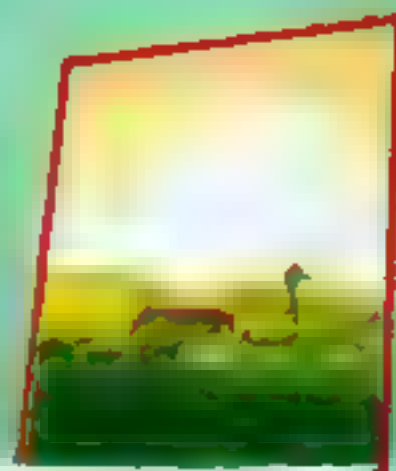


3 Write and say

firefighter carpenter night farm



He is a carpenter



My brother works on a \_\_\_\_\_



I want to be a \_\_\_\_\_



She works at \_\_\_\_\_







**1** Listen, point and say



It's seven o'clock



It's nine thirty



It's eleven o'clock



It's twelve o'clock



It's two thirty



It's three thirty



It's four o'clock



It's six o'clock



# Sara's daily routine

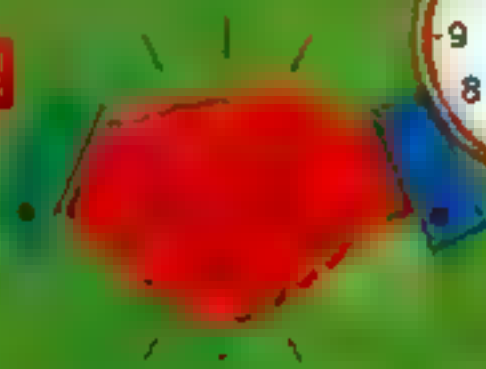


1 Read and complete the clocks



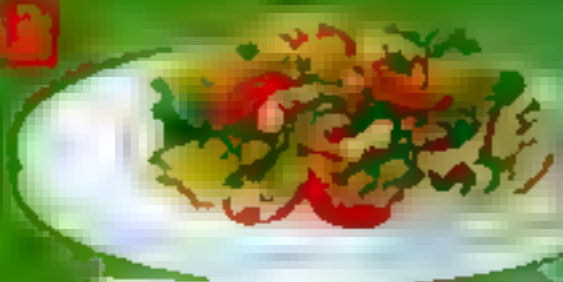
This is Sara. She's an architect. She goes to her office at nine o'clock.

2



At eleven o'clock, Sara talks to a customer.

3



At two o'clock, Sara eats lunch.

4



At three o'clock, Sara has some new ideas. She draws her ideas on paper.

5



Sara goes home at four o'clock. She goes home by bus.







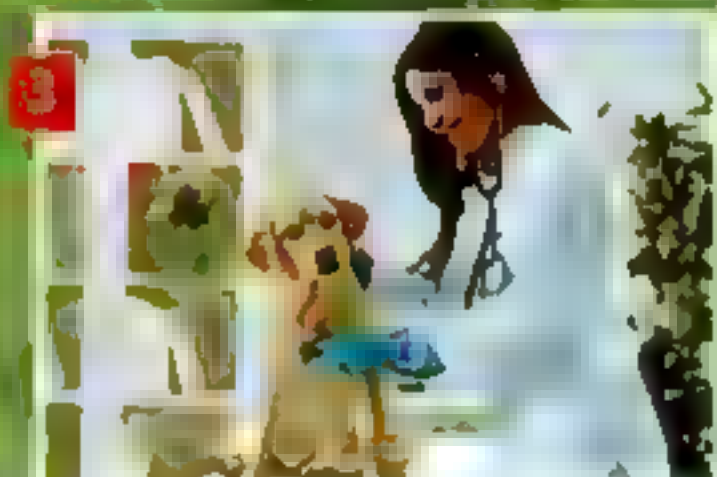
## 1 Look and read



A police officer helps us cross the road.



A nurse helps us if we are hurt.



A vet helps animals if they are sick.



I help my grandmother if she needs it.



## 2 Listen and say

Who helps you?

Who do you help?

My mom helps me.  
She looks after me.

I help my little brother.



## 3 Ask and answer



# Connect with Technology



1 Read and complete



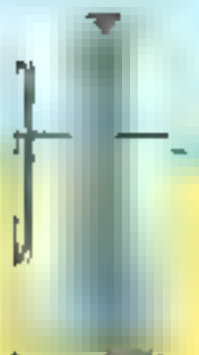
computer



sewing machine



stove



fridge



My name's Ramy. I am a **chef**. I work in a kitchen. I use a **stove** to heat up food. I use a ..... to keep food cold

My name's Dina. I am a **journalist**. I talk to lots of people. I use a ..... to write.



My name's Magda. I am a **seamstress**. I make clothes from cotton fabric. I use a ..... to make the clothes!



2 Read again and circle Yes or No

1 Ramy works in a kitchen.

Yes / No

2 Ramy is a teacher

Yes / No

3 Dina talks to lots of people.

Yes / No

4 Magda works in a factory.

Yes / No

5 Magda makes clothes.

Yes / No

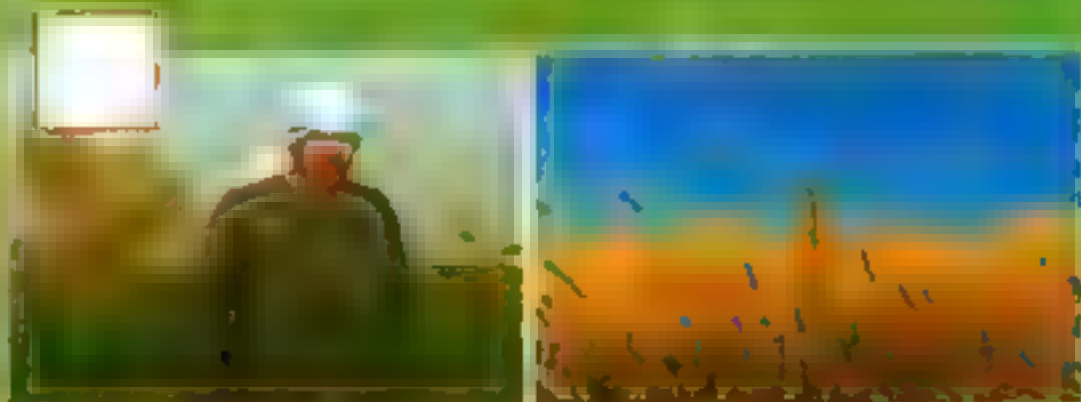


# Making bread together

## Unit 8



1 Listen, read and put in order



This is Samy. He's a farmer.  
He grows wheat



Amir is a baker. He makes  
bread from the flour.



Talia works in a factory. She  
makes flour from the wheat.



Mariam is a mother. She  
buys bread at the bakery.



Farmer Samy uses a  
tractor to cut the wheat.



## Who helps you?



**1** Who helps you? Draw, stick and write



My twin sister helps me.



**2** Who do you help? Draw, stick and write



I help my brother.





1 Look, match and complete



a f \_ \_ \_ f \_ g \_ \_ \_

b d \_ \_ \_ i \_ \_

c d \_ \_ t \_ \_

e f \_ r \_ \_ \_

e c \_ \_ p \_ \_ \_

f e \_ g \_ \_ \_



2 Write the words in order

1 works - She - hospital. - a - in

She works in a hospital

3 A - chef - kitchen. - works - in - a

2 people. - helps - doctor- A

4 vet - animals. - A - looks - after



# Unit 9 At the market



1 Look, listen and read



Do you like pineapples?

Yes, I do.

Can I have a pineapple, please?

Yes, here you are.

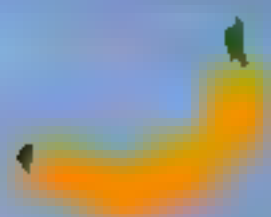
How much is that?

That's eleven pounds.

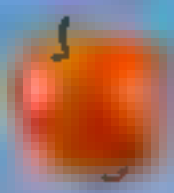




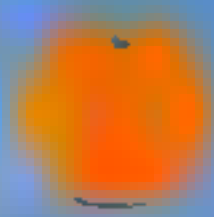
## 2 Look, listen and say



banana



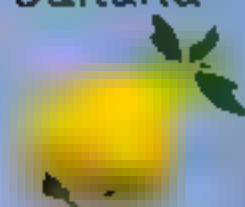
apple



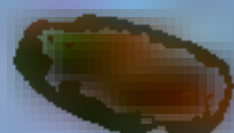
orange



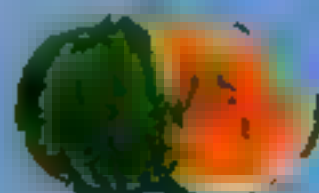
pineapple



guava



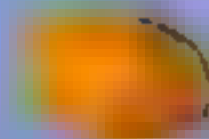
date



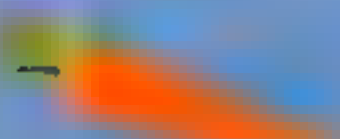
watermelon



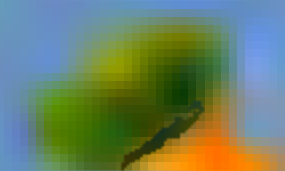
fig



potato



carrot



mango



cucumber

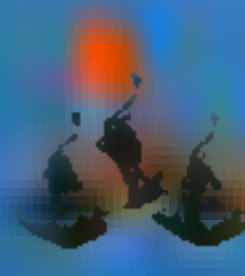
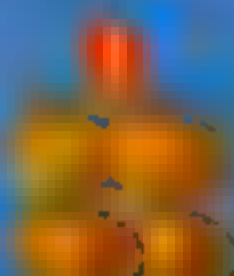
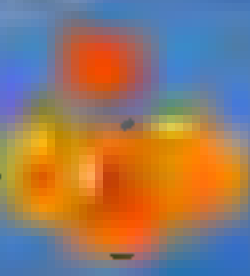


## 3 Ask and answer



Can I have six apples, please?

Yes, here you are.



Language: Can I have , please? Yes, here you are.



# Fruits and vegetables



**1** Look, listen and complete. Sing

apples mangoes oranges bananas figs dates



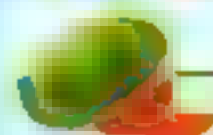
Lovely, lovely



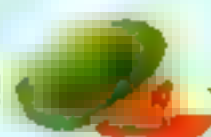
and



and



Lovely, lovely



and



and



**2** Look and write

potatoes onions carrots pineapple watermelon cucumbers

pineapple....

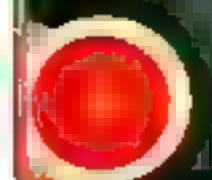
.....

.....

.....

.....

.....







**1 Look, sort and write**



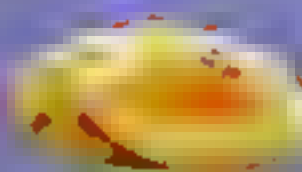
potatoes



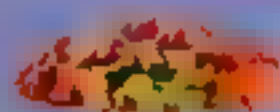
carrots



cake



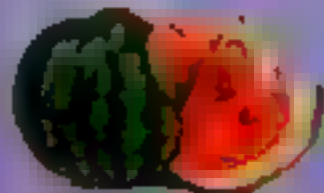
bread



candy



chicken



watermelon



mango



oil



water

Healthy foods	Unhealthy foods



**2 What healthy food do you like?**

I like \_\_\_\_\_  
\_\_\_\_\_

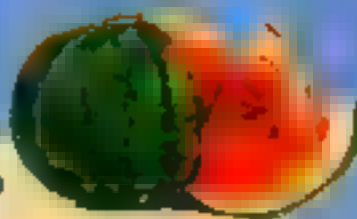


# Learn language



## 1 Listen and match

1 Do you like watermelon?



2 Do you like figs?



3 Can I have three apples, please?



Yes, I do.

Yes, here you are.

No, I don't.



## 2 Look and complete



Can ..... have two ....., please?

Yes, here you .....

Can I ..... ten ....., please?

Yes, ..... you .....



## 3 Write (✓) or (X). Then ask a friend

	mangoes	carrots	cucumbers	bananas	potatoes
Me					
My friend					

Language: I like ...

Do you like ...?





# Learn words

## Unit 9



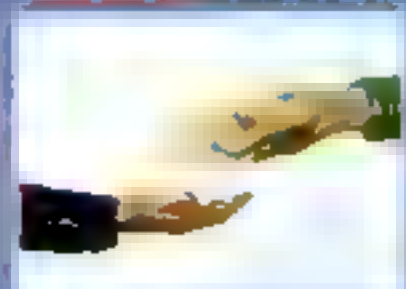
### 1 Listen, read and say



sell



buy



pay



need

Receipt	
5 onions	2 LE
4 guavas	1 LE
15 dates	2 LE
6 potatoes	2 LE

receipt



coin



list



bag



### 2 Find and write the words

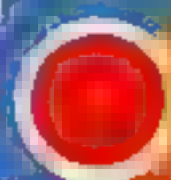
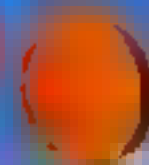


need

c	o	i	n	t	m	o
r	e	c	e	i	p	t
t	b	a	g	n	m	s
h	e	l	m	b	u	y
n	e	e	d	m	b	o
i	l	i	s	t	y	s
e	d	n	s	e	l	l



Receipt	
5 onions	2 LE
4 guavas	1 LE
15 dates	2 LE
6 potatoes	2 LE





## 1 Look, listen and read



I'm Nesma. I'm at the market with my family. My mom has a list.

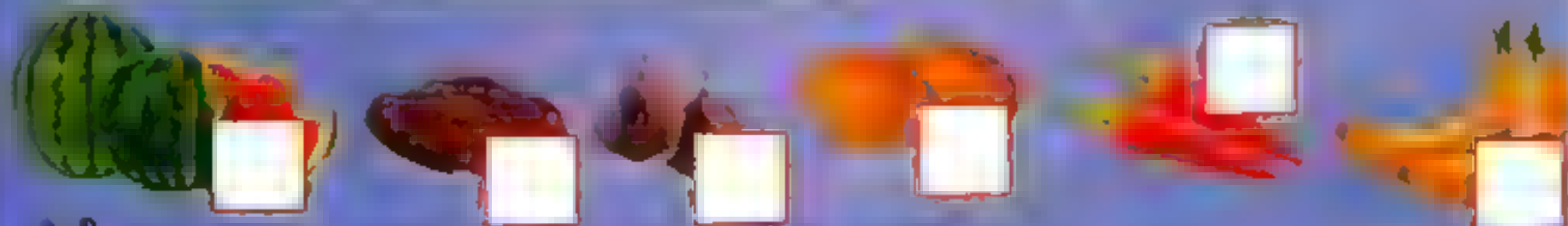
We need potatoes and carrots.  
We buy potatoes and carrots and we put them in the bag.

We need dates and bananas.  
We buy dates and bananas and we put them in the bag.

We pay for our food.



## 2 Read again. Check (✓) the food they buy



## 3 Draw and write about the market

My name is \_\_\_\_\_

I'm at the market with \_\_\_\_\_

We need \_\_\_\_\_

I like \_\_\_\_\_





# How much does it cost?

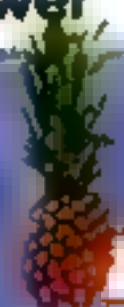
## Unit 9



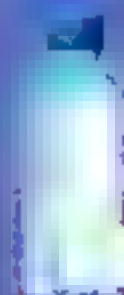
**2** Look, read and answer



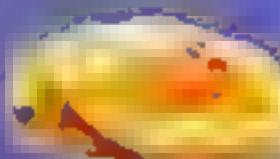
2 LE



20 LE



5 LE



1 LE



18 LE



10 LE

1 How much does the honey cost?

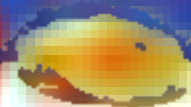
2 How much do the dates cost?

3 Which item costs the most? .....

4 Which item costs the least? .....



**2** How much money do you need? Look at the shopping list and write



bread

+



honey

=

I need \_\_\_\_\_ pounds.



a bottle of water

+



an apple

=

I need \_\_\_\_\_ pounds.



dates

+



an apple

=

I need \_\_\_\_\_ pounds.



# Learn Phonics with Busy Bee!



1 Listen, point and say

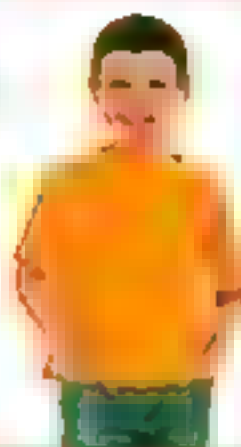


oi



coin

oy



boy



2 Underline oi and oy. Say the words



3 Write and say



coins toy boy Boil



This is a \_\_\_\_\_.



I can see a \_\_\_\_\_.



I have some \_\_\_\_\_.



\_\_\_\_\_ the water in the pan.





**1** Listen to Tarek at the market and circle the correct picture



**2** Work in pairs. Choose items from the box. Ask and answer

oranges	bananas	mangoes	figs	potatoes	apples
3 LE	10 LE	15 LE	7 LE	6 LE	20 LE

Hello, can I have some \_\_\_\_\_, please?

Yes, here you are.

Thank you. How much is that?

That's \_\_\_\_\_, please.

**Remember:** That's 10 LE, please

Capital letter

Apostrophe

Full stop

# How much is that?



**1 Look and read**

Receipt	
2 apples	10 LE
3 bananas	5 LE
2 oranges	3 LE
1 watermelon	15 LE



**2 Listen and say**

How much are two apples?

That's 10 LE.

Here you are

Thank you.



**3 Ask and answer**

Receipt	
10 carrots	2 LE
4 mangoes	21 LE
12 figs	12 LE
3 cucumbers	1 LE
	LE

Receipt	
5 onions	3 LE
4 guavas	5 LE
15 dates	7 LE
6 potatoes	9 LE
	LE

How much are 10 carrots?

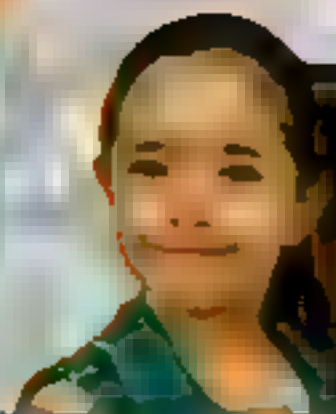
That's 2 LE.







## 1 Listen and read



My name's Tamara. I'm at Khan El Khalili market in Cairo. It's very big.



My name's Idris. I'm at Oyingbo market in Nigeria. There are lots of things to see.



My name's Prajak. I'm at the market in Bangkok. It's on boats on water.



## 2 Read again and match

1 Khan El Khalili market

is on boats.

2 The market in Bangkok

Oyingbo market.

3 There's lots to see at

is in Cairo.



# Project 3: My album, part 3



1 Make a shopping list. Choose and write the items. Say how much it is



4 carrots	3 LE
6 guavas	10 LE



2 Now share your album with your friends







## 1 Look, match and complete



w \_ \_ \_ r \_ e \_ \_ \_

b \_ \_ \_ n \_

m \_ \_ g \_

o \_ \_ a \_

c \_ \_ \_ m \_ \_ \_

p \_ t \_ \_ \_



## 2 Complete the sentences

six you don't like Yes here

1 Can I have \_ \_ \_ \_ \_ dates, please? Yes, \_ \_ \_ \_ \_ you are.

2 Do you \_ \_ \_ \_ \_ figs? No, I \_ \_ \_ \_ \_ .

3 Do \_ \_ \_ \_ \_ like bananas? \_ \_ \_ \_ \_ , I do.



## 2 Look and write

I you We



\_ \_ \_ \_ \_ like apples.



Do \_ \_ \_ \_ \_ like apples?

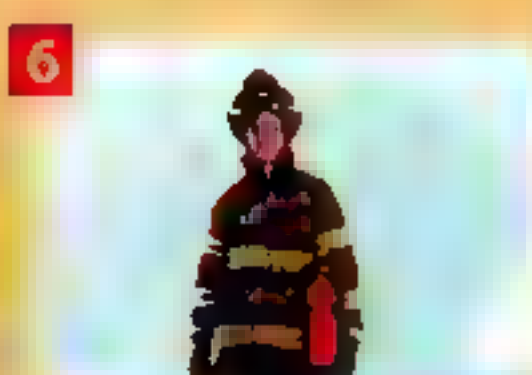


\_ \_ \_ \_ \_ like apples!

# Review 3



## 1 Look, listen and number



## 2 Read and answer



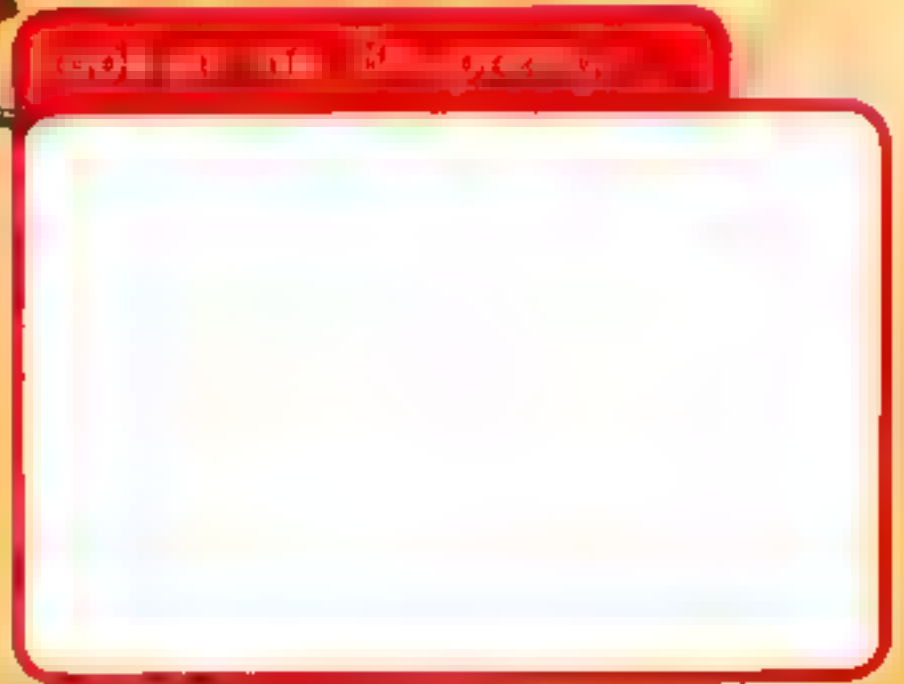
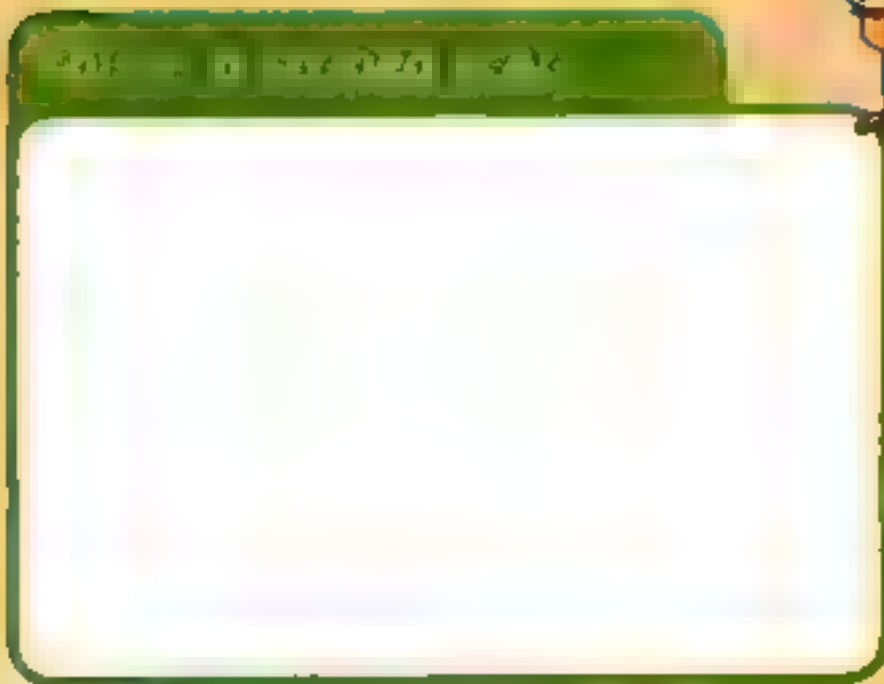
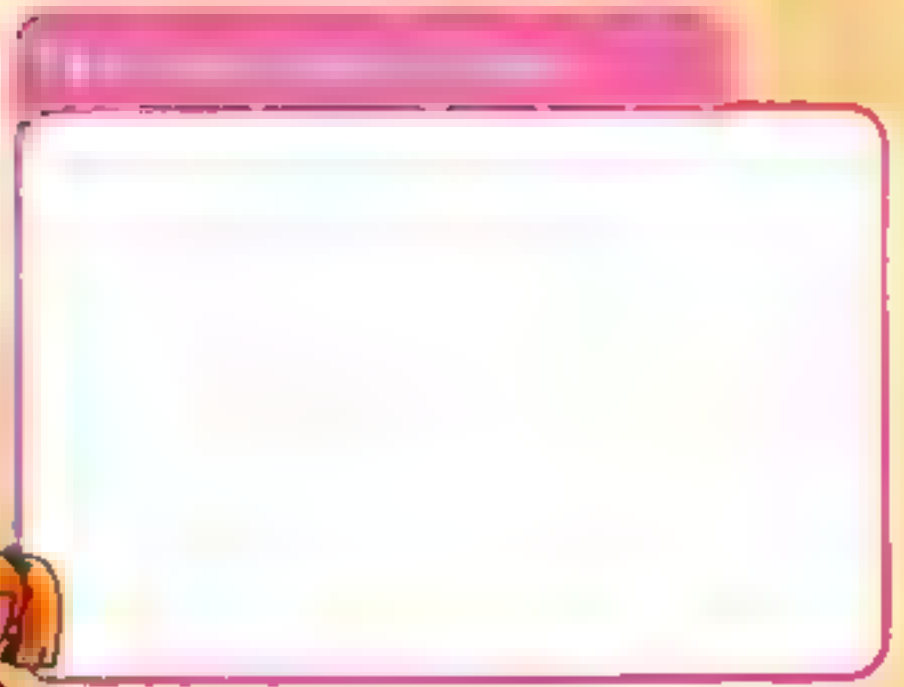
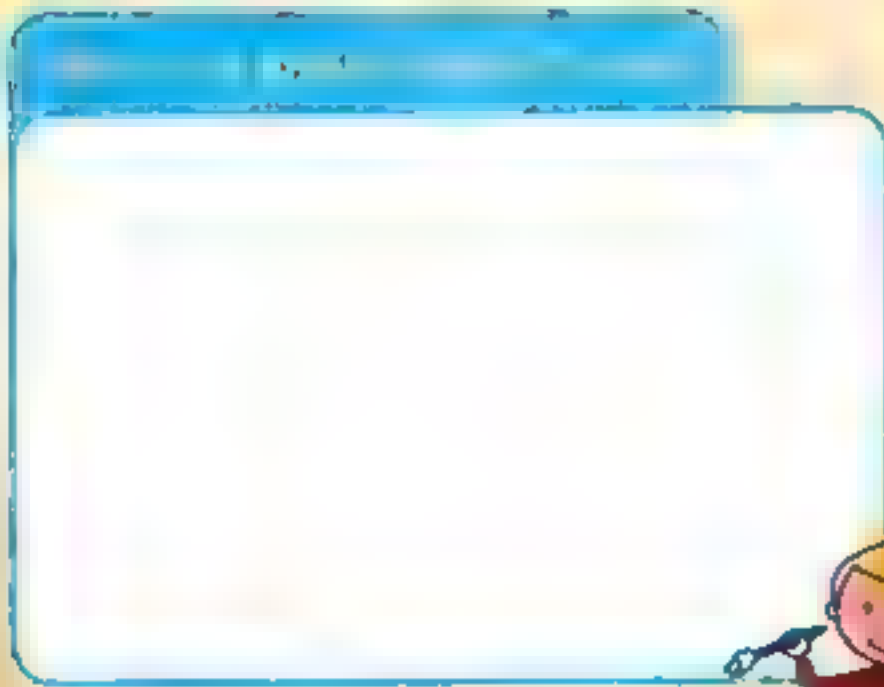
- 1 Can you see oranges? .....
- 2 Where can you buy oranges? .....
- 3 Can you see any water? .....
- 4 What other fruits can you see? I can see ....., ....., and .....







## 1 Read, draw and color



## 2 Match the questions and answers

- 1 How much does a watermelon cost?
- 2 What do you need?
- 3 What do you want to be?
- 4 Who helps you?
- 5 Who do you help?

- a I help my sister.
- b It's 20 LE.
- c My teacher helps me.
- d I need some water.
- e I want to be a firefighter.

# Review 3



1 Listen and circle the correct picture

1



2



3



4



5

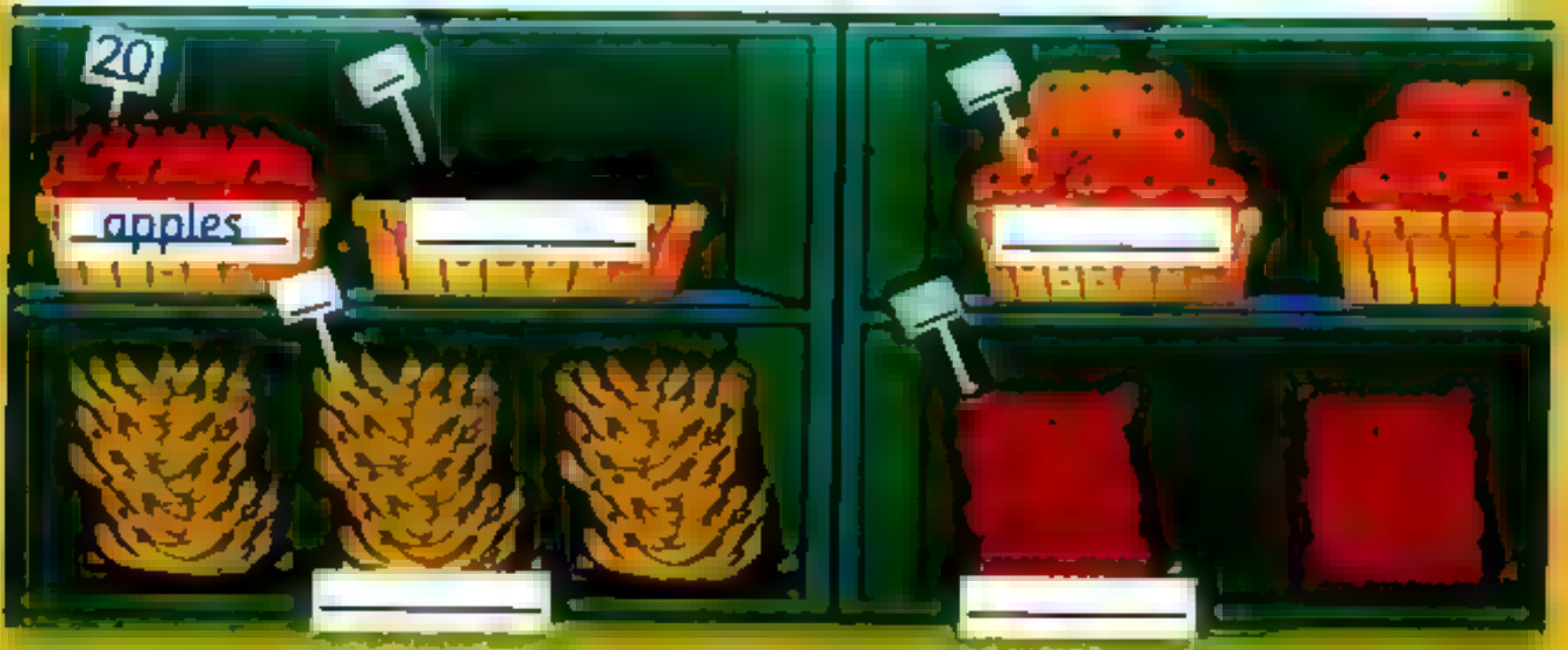


6



2 Read and label

oranges-8    figs-12    ~~apples-20~~    bananas-10    dates-7





# Review 3



1 Listen and say. Then complete the words

ar      igh



st \_\_\_\_



f \_\_\_\_ mer



n \_\_\_\_ t



firef \_\_\_\_ ter



2 Listen and say. Circle the words with the same sound

- |          |       |             |       |
|----------|-------|-------------|-------|
| ① coin   | boy   | farm        | boil  |
| ② shark  | toy   | car         | farm  |
| ③ farmer | night | firefighter | light |
| ④ fur    | skirt | farm        | nurse |



3 Write and say

1 The f \_\_\_\_ mer works on a f \_\_\_\_ m.

He is wearing a yellow \_\_\_\_\_ and a red \_\_\_\_\_ . His boots are \_\_\_\_\_ .



2 She's wearing a sk \_\_\_\_ t and a T-sh \_\_\_\_ t.

Her \_\_\_\_\_ are black.

Teacher assessment



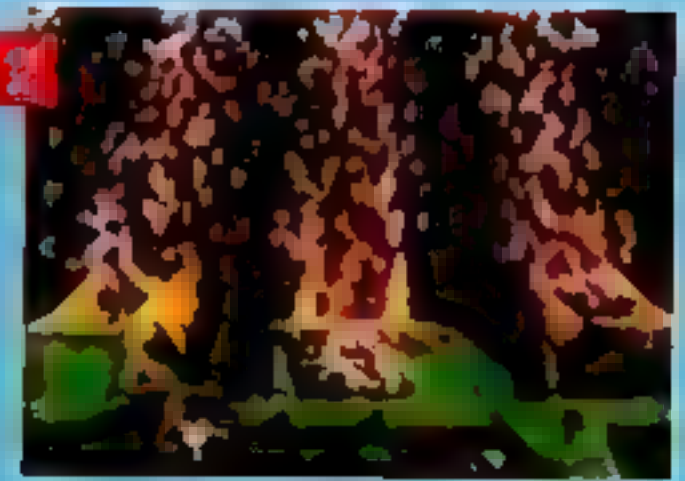
# Where do our clothes come from?



1 Listen, look and read



In Egypt, we grow lots of cotton plants.



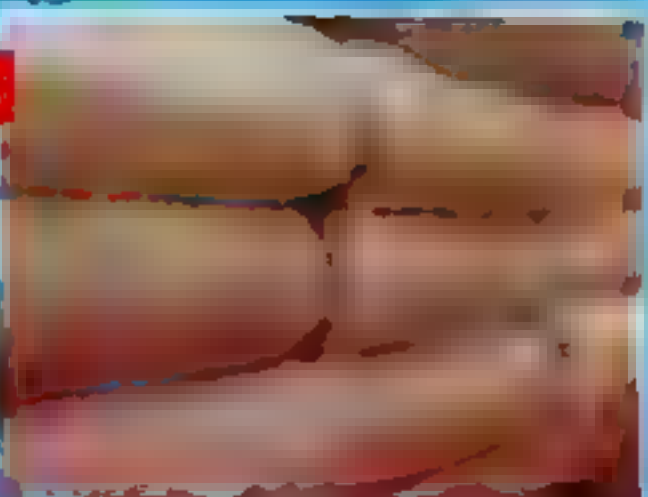
Machines take the cotton **fiber** from the fields



Cotton goes to factories. People make it into **threads**, and then into fabric.



We can use the fabric to make **bedsheets**,



**towels**,

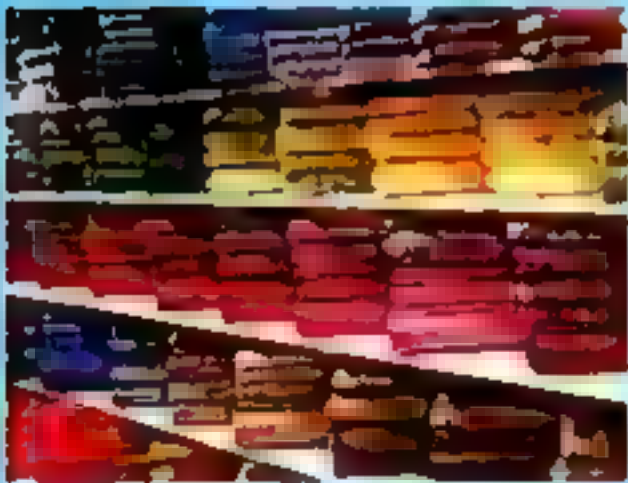


and clothes.





# Non-fiction Reader



We can make the cloth in different colors.



We make clothes in factories.



People all around the world like clothes made from Egyptian cotton.



## 2 Read again and match

- 1 Cotton grows
- 2 Machines get cotton fiber
- 3 We make clothes in
- 4 We can make bedsheets,
- 5 We sew cloth

- a from the fields.
- b towels and clothes.
- c in Egypt.
- d factories.
- e to make clothes.



## 3 What do you wear that is made from cotton?

I wear \_\_\_\_\_

\_\_\_\_\_



# Theme 4:





# Communication



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# Unit 10 Out and about



## 1 Look, listen and read



## 2 Look, listen and say



rainy



windy



sunny



hot



cold



cloudy



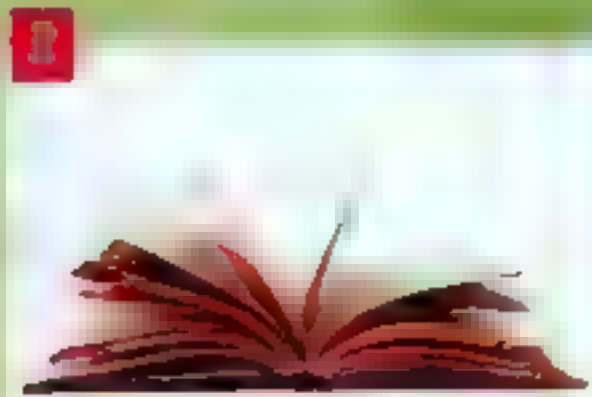




## 3 Listen, read and say



go outside



read a book



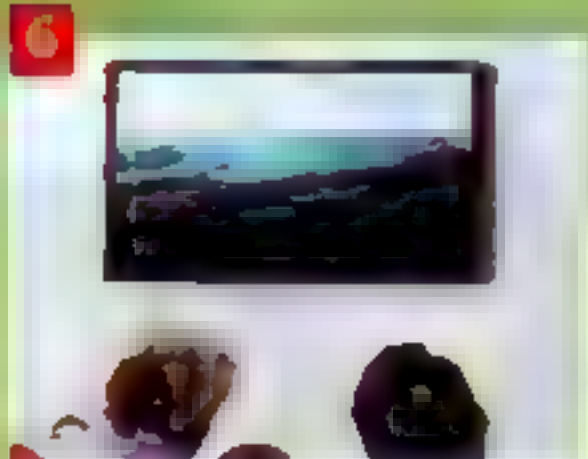
go swimming



play a board game



play football



watch a movie



## 4 Listen, read and say

What's the weather like today?

It's sunny.

What shall we do?

Let's go outside!



## 5 Ask and answer

What's the weather like?

It's .....

**Language:** What's the weather like today? It's ...  
What shall we do? Let's ...

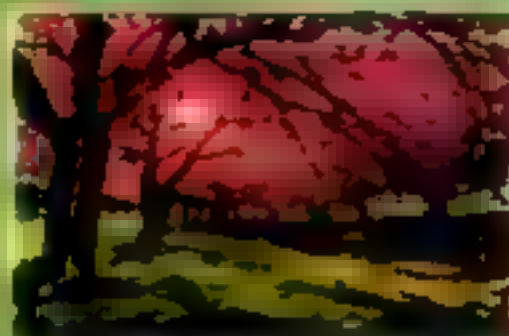


# Let's learn words



1 Listen, point and say

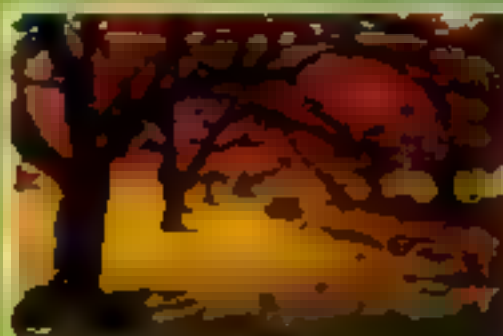
## The four seasons



spring



summer



fall



winter



2 Look and write



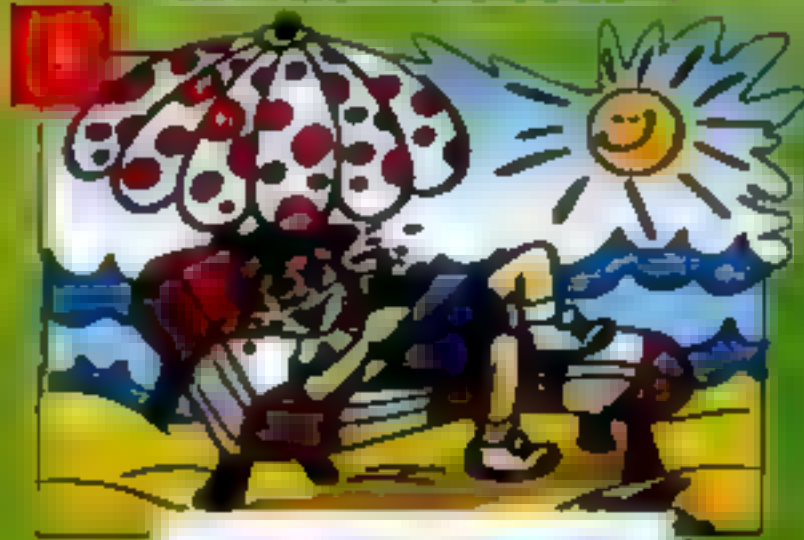
\_\_\_\_\_.



\_\_\_\_\_.



\_\_\_\_\_.



\_\_\_\_\_.



3 Write

It's sunny in \_\_\_\_\_. We go outside.

It's cold in \_\_\_\_\_. We play board games inside.







## 1 Look, listen and read

I like spring. I go outside and play with my friends. I like fall, too, but it's windy. I don't like winter. It's cold.

My favorite season is summer because I go to the beach. I go swimming.



## 2 Read again and check (✓)

	spring	summer	fall	winter
play with friends	✓			
go swimming				
cold				
windy				



## 3 What's your favorite season? Draw and write

My favorite season

My favorite season is ..... I .....



# Our senses



## 1 Look and match

1

sight

2

smell

3

taste

4

touch

5

hearing

a



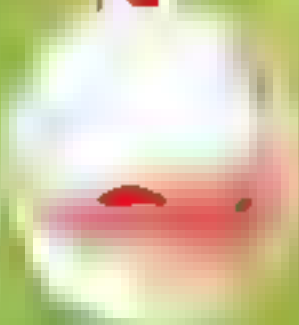
b



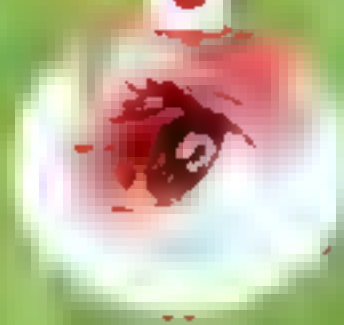
c



d



e



## 2 What can your senses find in the park? Look and complete



I can see

I can hear

I can smell

I can touch

I can taste





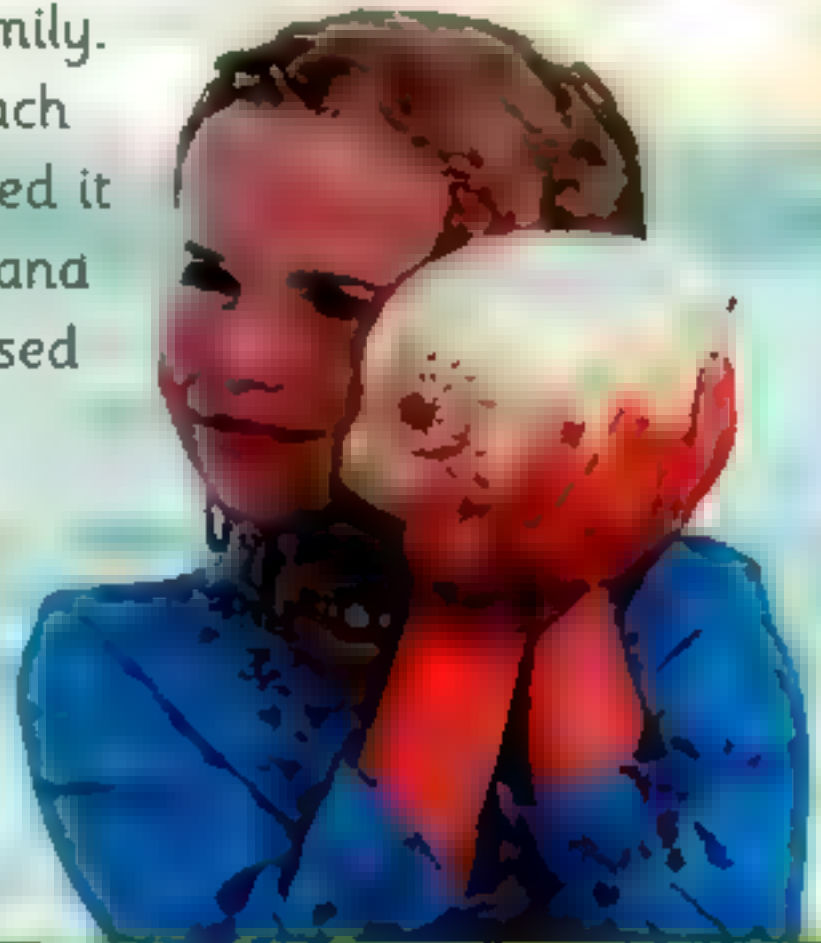


## 1 Read the story and answer the questions

Reem went to the beach with her family. It was sunny. Reem ran onto the beach. She saw a shiny, pink shell. She picked it up. It was smooth and hard in her hand. Reem sat down on the sand. She closed her eyes. She listened to the waves.

"Do you want a cake, Reem?" said Mom.

"Yes, please," said Reem. "It smells delicious!"





## 2 Answer the questions

- 1 What does Reem see at the beach? \_\_\_\_\_
- 2 What does Reem hear at the beach? \_\_\_\_\_
- 3 What does Reem touch at the beach? \_\_\_\_\_
- 4 What does Reem smell at the beach? \_\_\_\_\_



## 3 Complete the table

Characters		
Setting / Place		



# Learn Phonics with Busy Bee!



1 Listen, point and say

ou



cloudy

ow



cow



2 Underline **ou** and **ow**. Say the words

shout



owl



3 Write and say

cow cloudy shout owl



It is \_\_\_\_\_ today.



Look at the \_\_\_\_\_.



The \_\_\_\_\_ is eating the grass.



Don't \_\_\_\_\_.







1 Look, listen and say



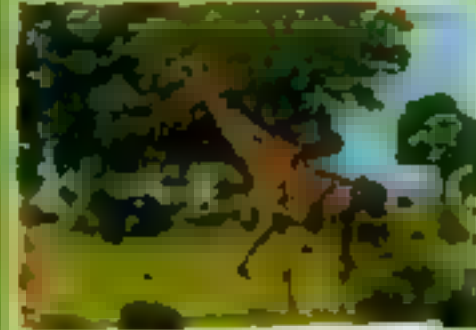
elephant



lion



camel



giraffe



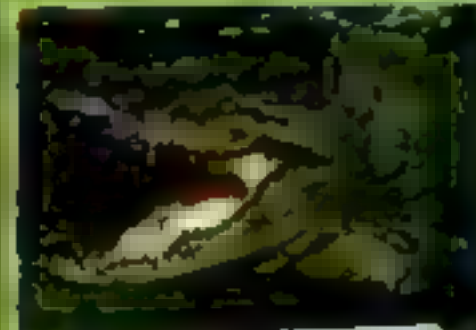
penguin



monkey



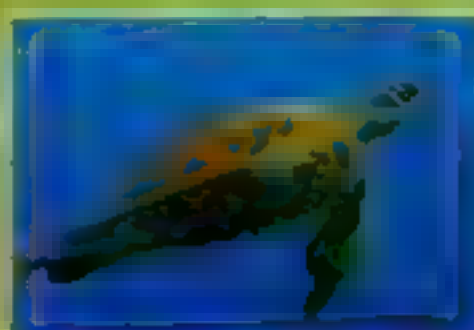
snake



crocodile



fox



turtle



flamingo



parrot



2 Look and match. Then point and say

legs

wing

feathers

teeth

tail

neck

a



b



c



d



e



f



# Let's learn words



## 1 Listen, read and say



It's **dangerous**



They're **beautiful**.



They're **tall**.



It's **long** and **thin**.



It's got a **small** head  
and four **short** legs.



## 2 Read and practice

It's long and thin. What is it?



Is it dangerous?

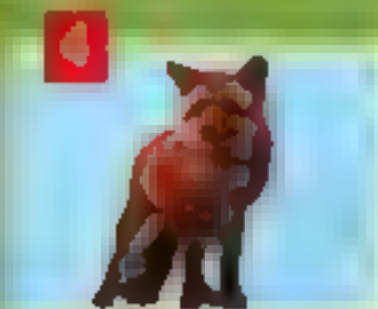
Yes, it is.



It's a snake!



## 3 Ask and answer



**Language:** What is it? What are they?

Is it (dangerous)? Yes, it is. / No, it isn't.

Are they (dangerous)? Yes, they are. / No, they aren't.





## 1 Listen and match

1 It's a long, green crocodile.

2 It's a tall, orange giraffe.

3 It's a small, brown monkey.



## 2 Look and complete

pink      small      gray

It's a big, \_\_\_\_\_ elephant.



It's a \_\_\_\_\_ flamingo.



It's a \_\_\_\_\_, brown fox.



## 3 Circle the correct words

1 a big, black / small, black ant.



2 a small, pink / small, blue feather.



3 a tall, brown / long, brown snake.



# Amazing places

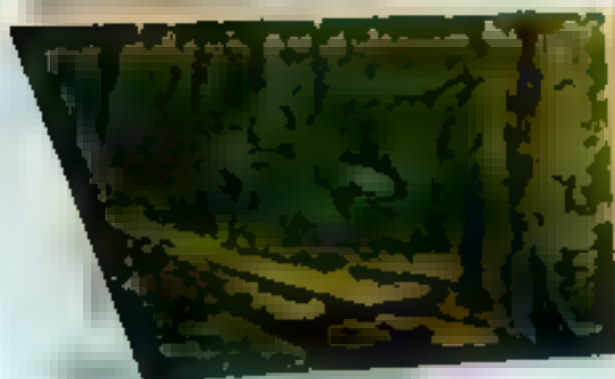


## 1 Look, listen and read

Antarctica is at the South Pole. It is very, very cold! There is ice all the time. Penguins live in Antarctica.



The Sahara Desert is very big and very, very hot. There isn't any rain. Fennec foxes and camels live in the desert.



It is very rainy in the Amazon Rainforest. It is hot too. Monkeys and parrots live in the rainforest.

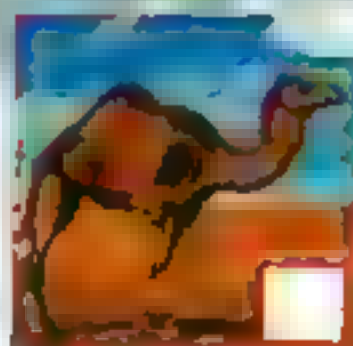
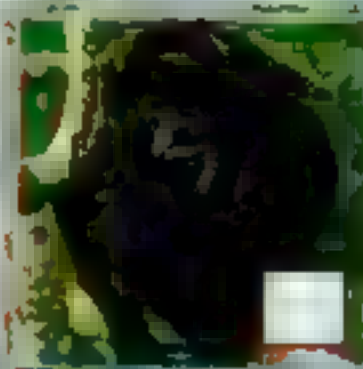


## 2 Read again and match

1 Antarctica

2 The Sahara Desert

3 The Amazon Rainforest



### Find out

Write and draw or draw and write about amazing places. Use photos and write.







**1** Plan a story. Look and complete

Characters:

Setting:

What's the weather like?

What are the events of the story?



# My story



**1 Look and write**

Title	
Beginning	
Middle	
End	



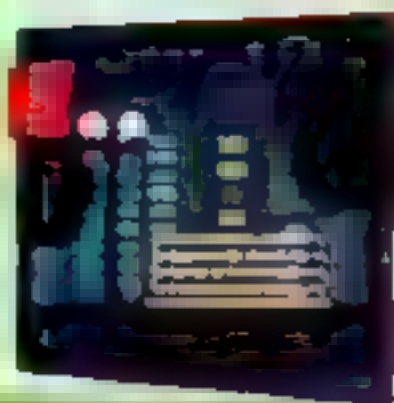
**2 Draw your story**

---





**1 Look, match and complete**



s \_ n \_ \_

w \_ \_ \_ y

r \_ \_ n \_

cl \_ \_ d \_



**2 Write the words in order**



This is a lion/giraffe. It is/isn't dangerous.

This is a long/tall, green snake/turtle.

What is it/are they?  
It's a whale.



**3 What's the weather like today? What season is it? Draw and write**

Today \_\_\_\_\_



# Unit 00 It's ten o'clock



1 Look, listen and read

## Qaitbay Fort

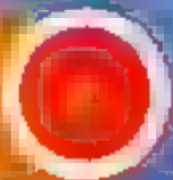


Here we are in Alexandria! What time is it?

It's 10 o'clock. Let's go to the beach.

Let's visit Qaitbay Fort at 12 o'clock.

Let's eat fish at a restaurant at 6 o'clock.








**1 Read and circle the numbers**

## Montazah Fish Restaurant

321 The Corniche, Alexandria, Egypt  
Open 12.00 – 10.00 every day

 02-1111-5555



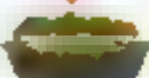
### Soups

Lentil Soup 4 LE

Fish soup 8 LE



### Dips

Homus  3 LE

Tahina 3 LE

Salad 5 LE

Bread 2 LE



Fish  18 LE

Crab 20 LE

Shrimp 15 LE

### Drinks

Water 1 litre  5 LE

Orange juice 500 ml 7 LE



**2 Find and point, then write**

1 a telephone number .....

2 prices .....

3 a building number .....

4 a time .....

5 how much water is in a bottle

.....





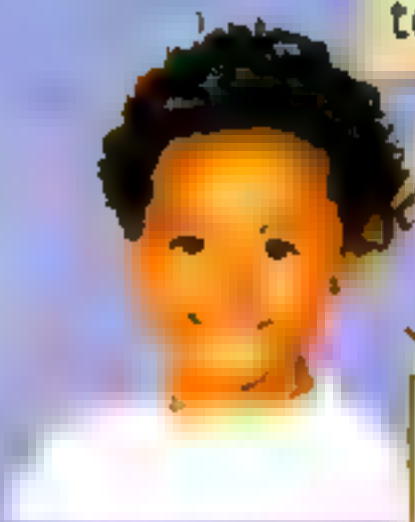
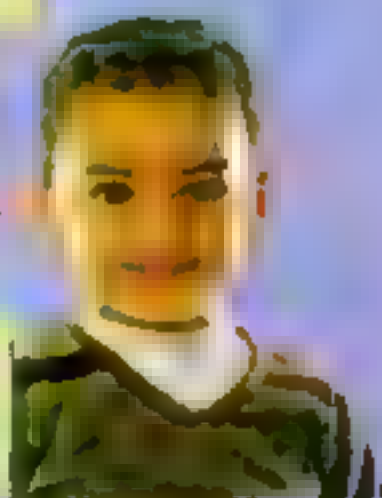
## 1 Look, listen and read

How often do you go to a restaurant?

I sometimes go to a restaurant.

How often do you visit the library?

I often visit the library.



## 2 Write ✓ or X. Then ask and answer

		always	usually	often	sometimes	never
go to the beach						
play football						
go to the playground						
go swimming						
read a book						

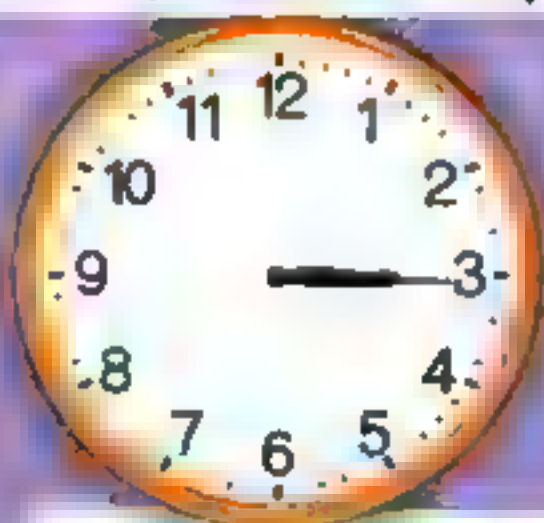
Language: How often do you ...? I ...







**1 Listen, read and say**



quarter past three



quarter past ten



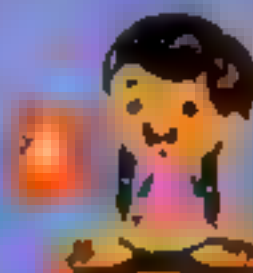
midday



midnight



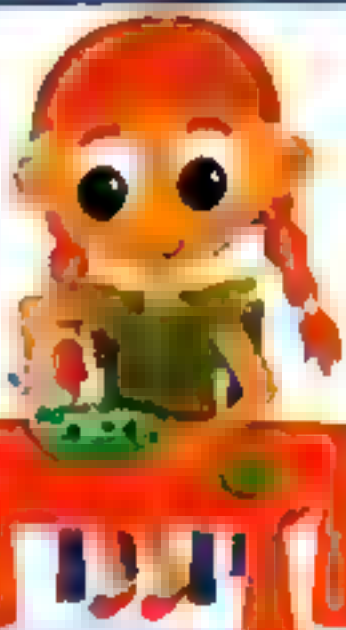
**2 Listen and match**



# Reading



## 1 Look, listen and read



I'm Judy. On school days, I get up at half past six. I walk to school. I usually have sandwiches for lunch. I sometimes go to the playground at four o'clock. I never sleep late.

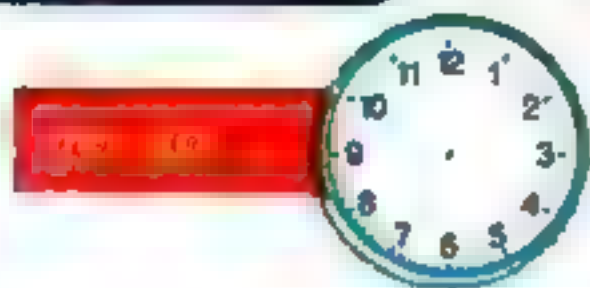
I like weekends. I have breakfast at half past eight. I usually go swimming at eleven o'clock. I sometimes play with my friends. I go to bed at eight o'clock.



## 2 Read and draw the time

### Judy's day

#### School days ...



#### Weekends ...







### 3 Ask and answer

What time do you get up on school days?



On school days, I get up at seven o'clock.



### 4 Write your answers



What time do you have lunch on school days?



What time do you go to bed on school days?



### 4 What do you do on weekends? Draw and write

On weekends, I always .....



# Listening

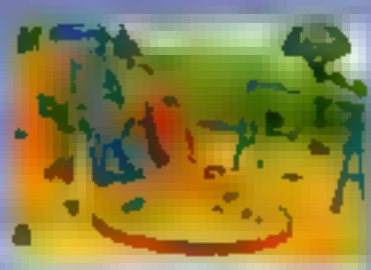
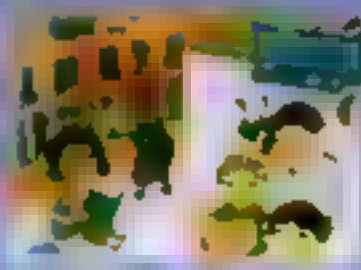


1 Listen and circle the correct picture. Draw the time



2 Circle, draw and write

always usually often sometimes never



1 What do you do when you go on vacation?

We .....

2 What time do you go to bed on vacation?

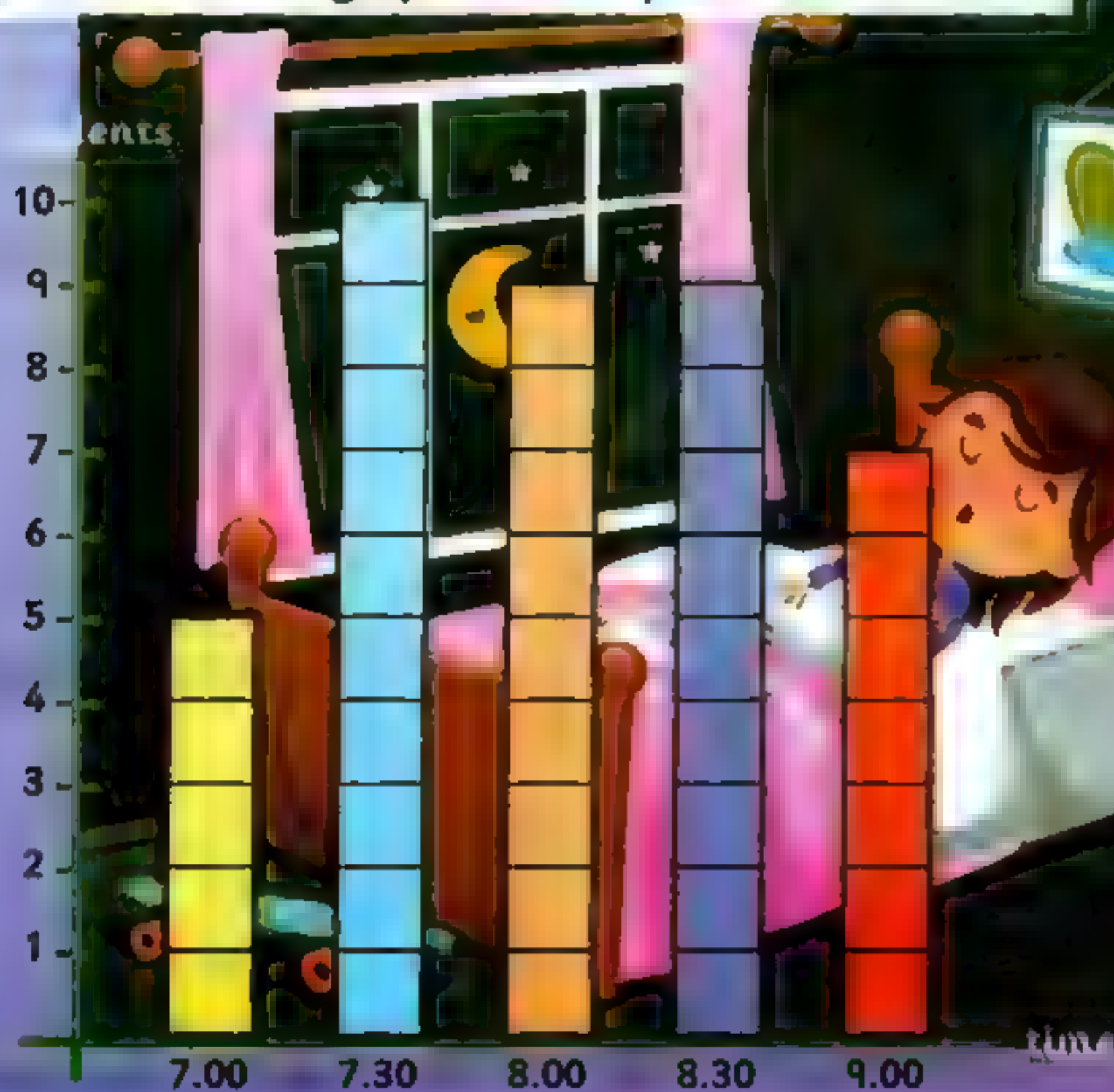
I .....







1 Look at the bar graph and complete the sentences



- 1 .....Five..... students go to bed at 7 o'clock.
- 2 ..... students go to bed at 9 o'clock.
- 3 Most students go to bed at . . . . .
- 4 The same number of students go to bed at 8 o'clock and  
.....



# Learn Phonics with Busy Bee!



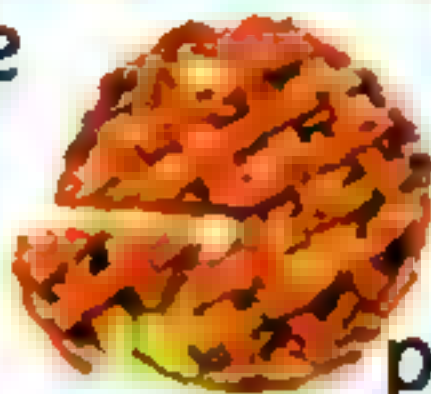
1 Listen, point and say

i-e



time

ie



pie

y



fly



2 Underline i-e, ie and y. Say the words

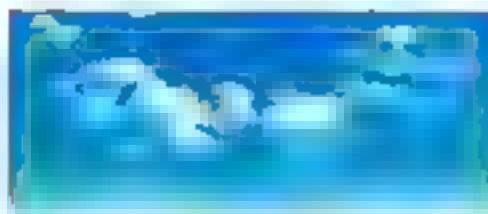
kite



tie

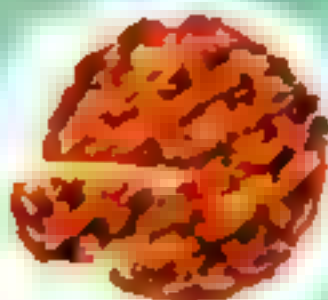


sky



3 Write and say

time sky pie



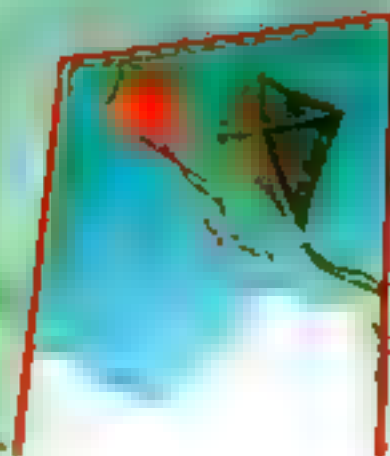
I like \_\_\_\_\_.



What's the \_\_\_\_\_?



The kites fly in the \_\_\_\_\_.







**1** Where are these numbers in a library?  
What do they tell us? Point and say



**2** Read and write

The library has a reading area , a  puppet show area, a computer  lab, a craft area  and a planetarium .

You visit Alexandria Library for 3 hours  
Plan your trip. What will you do?

- 1 Let's go to the \_\_\_\_\_ first.
- 2 Let's go to the \_\_\_\_\_ second.
- 3 Let's go to the \_\_\_\_\_ third.



# Rules for the library



## 1 Listen and read

- 1 Always stand in a line.
- 2 Always put your trash in the bin
- 3 Please don't shout.
- 4 Always ask the librarian before you take anything.



## 2 Read again and number







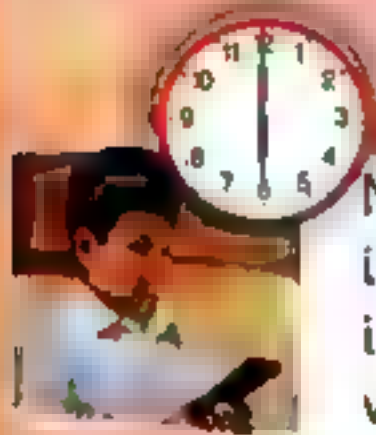
## 1 Listen and read



My name's Youssef. I live in Cairo. It's midday. I'm on my school break.



My name's Daisy. I live in London. It's ten o'clock in the morning. I'm at school.



My name's Chang. I live in Beijing. It's six o'clock in the evening. I'm watching TV.



This is Rosie. She lives in New York. It's five o'clock in the morning. She's sleeping.



## 2 Read again and answer

1 It's twelve o'clock in Cairo. What's the time in New York?

2 It's ten o'clock in London. What's the time in Beijing?

3 Who is on a break?

4 Who is sleeping?

Find the time.

Cairo: 12:00, London: 10:00, Beijing: 6:00, New York: 5:00.

What time is it in London and Beijing?

London: 10:00, Beijing: 6:00.



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# My classroom rules

Make a list of rules for your classroom







## 1 Look, match and complete



h \_ \_ f past e \_ \_ v \_ n

o \_ \_ o'clock

m \_ \_ d \_ y

f \_ \_ r o'clock

m \_ \_ n \_ \_ \_

h \_ lf past t \_ \_



## 2 Complete the sentences

time How sometimes usually seven o'clock

1 What \_ \_ \_ \_ \_ do you have breakfast?

2 I \_ \_ \_ \_ \_ have breakfast at \_ \_ \_ \_ \_ .

3 \_ \_ \_ \_ \_ often do you visit the museum?

4 I \_ \_ \_ \_ \_ visit the museum.



## 3 Look and write

often sometimes always never usually

always

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

never



# Unit 12 My free time

1 Look, listen and read



I like playing basketball, and I like playing tennis.

Look, there's the Art Club and the Drama Club.

There's the Music Club, too! I love music!

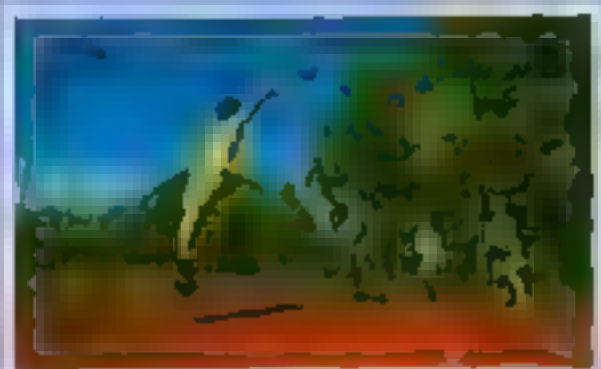
There's a lot to do!







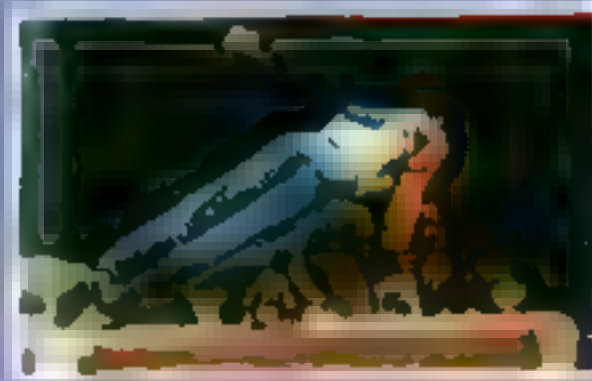
## 2 Look, listen and say



basketball



tennis



gymnastics



swimming



volleyball



football

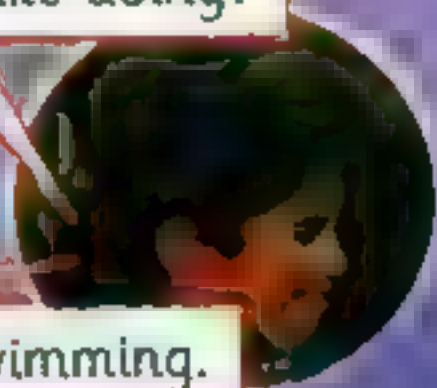


table tennis



## 3 Listen, read and say

What do you like doing?



I like going swimming.

I like playing football. What do you like doing?



# Let's learn words

What do you like doing?

I like playing basketball.

1 Ask and answer



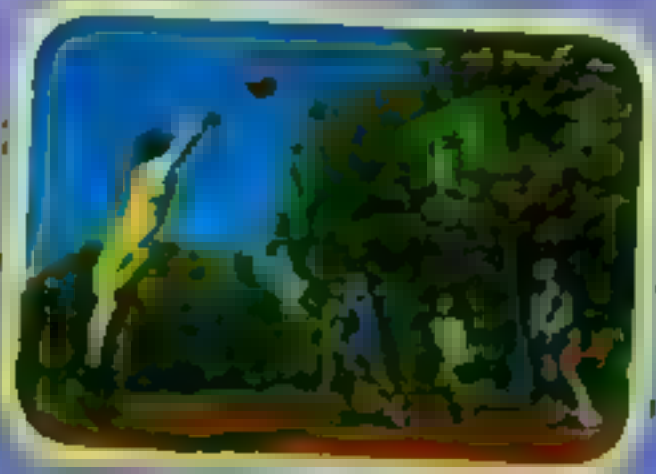
football



tennis

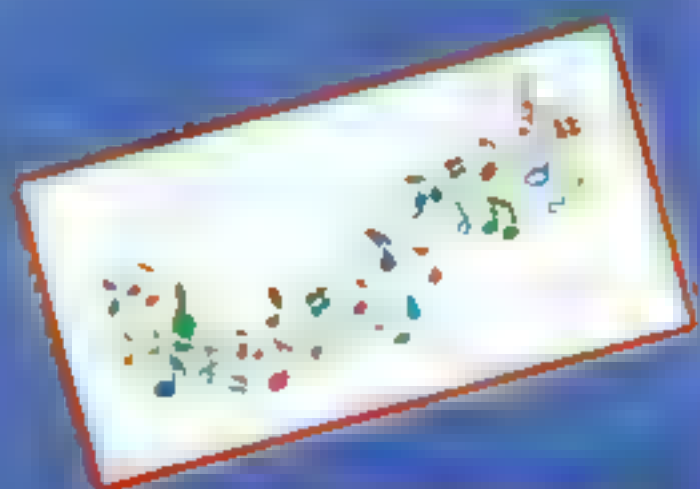


gymnastics

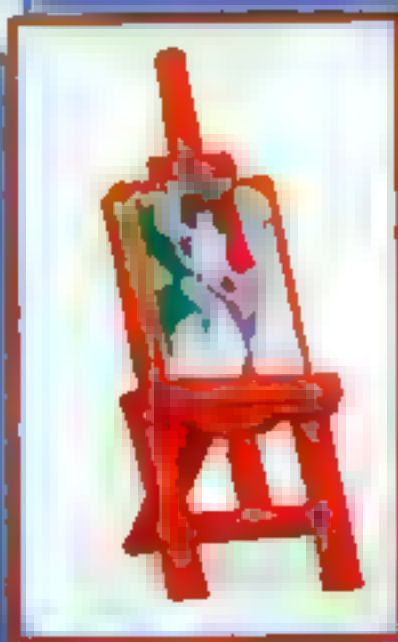


basketball

2 Listen, match and say



music



drama



art

Language: What do you like doing? I like playing ...





## 1 Read and say



1 I like playing the guitar.



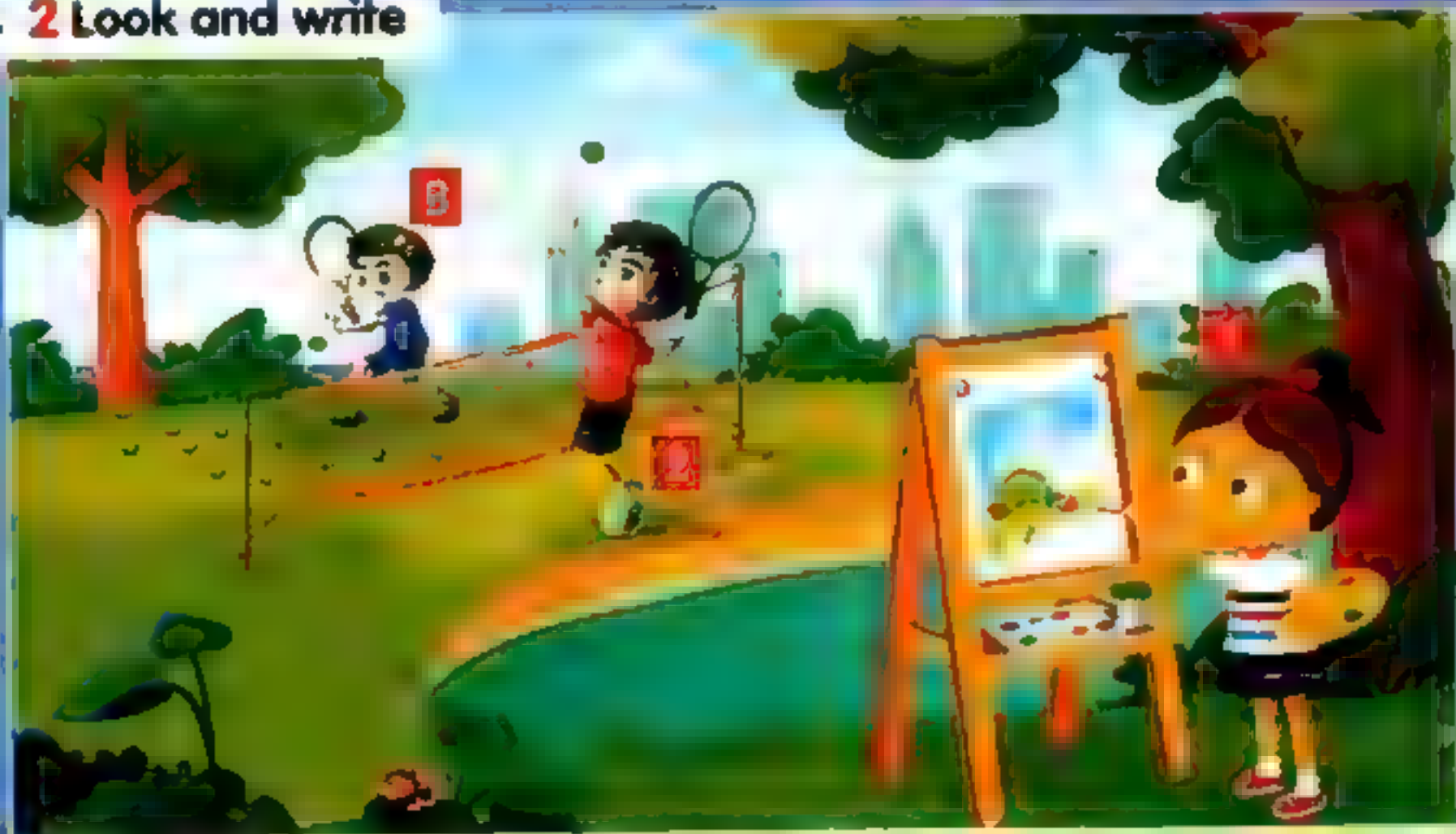
2 I like painting pictures.



3 I don't like running.



## 2 Look and write



I like drawing pictures.

I \_\_\_\_\_

I \_\_\_\_\_



# Let's learn words



1 Listen, read and say



do crafts



take photos



listen to music

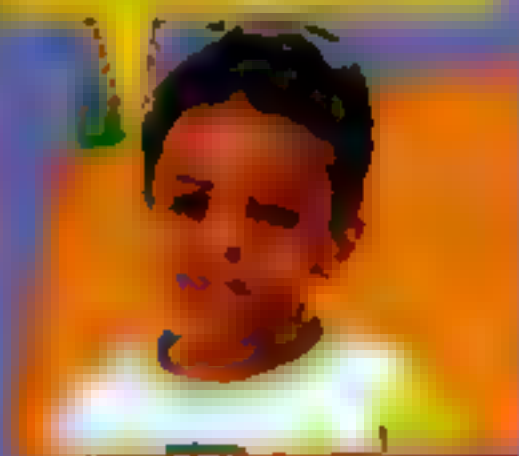


collect coins



2 Listen and read

I like doing crafts.  
It's fun.



I like taking photos.  
It's interesting.



I like listening to music.  
It's exciting.



3 Ask and answer

What do you like doing?

I like ..... It's .....

Remember: I like doing crafts.

Capital letter

Full stop





**1** Look, listen and read



My name's Waleed. I like doing crafts. It's interesting.

My sister Lara likes playing the piano and reading books.

We like taking photos. We don't like going to the Drama Club.



**2** What do they like? Read again and check (✓)

Activity	Waleed	Lara	Waleed and Lara
	✓		



**3** Are the sentences true (T) or false (F)?

1 Waleed doesn't like doing crafts. \_\_\_\_\_

2 Waleed likes playing the guitar. \_\_\_\_\_

3 Lara doesn't like doing crafts. \_\_\_\_\_

4 They like going to the Drama Club. \_\_\_\_\_



# Learn Phonics with Busy Bee!



1 Listen, point and say



2 Underline **or** and **ng**. Say the words



3 Write and say

sing      sport      fort      morning

1 The \_\_\_\_\_ is next to the beach.

2 I \_\_\_\_\_ at the Music Club.

3 I wake up in the \_\_\_\_\_.

4 We like doing \_\_\_\_\_.

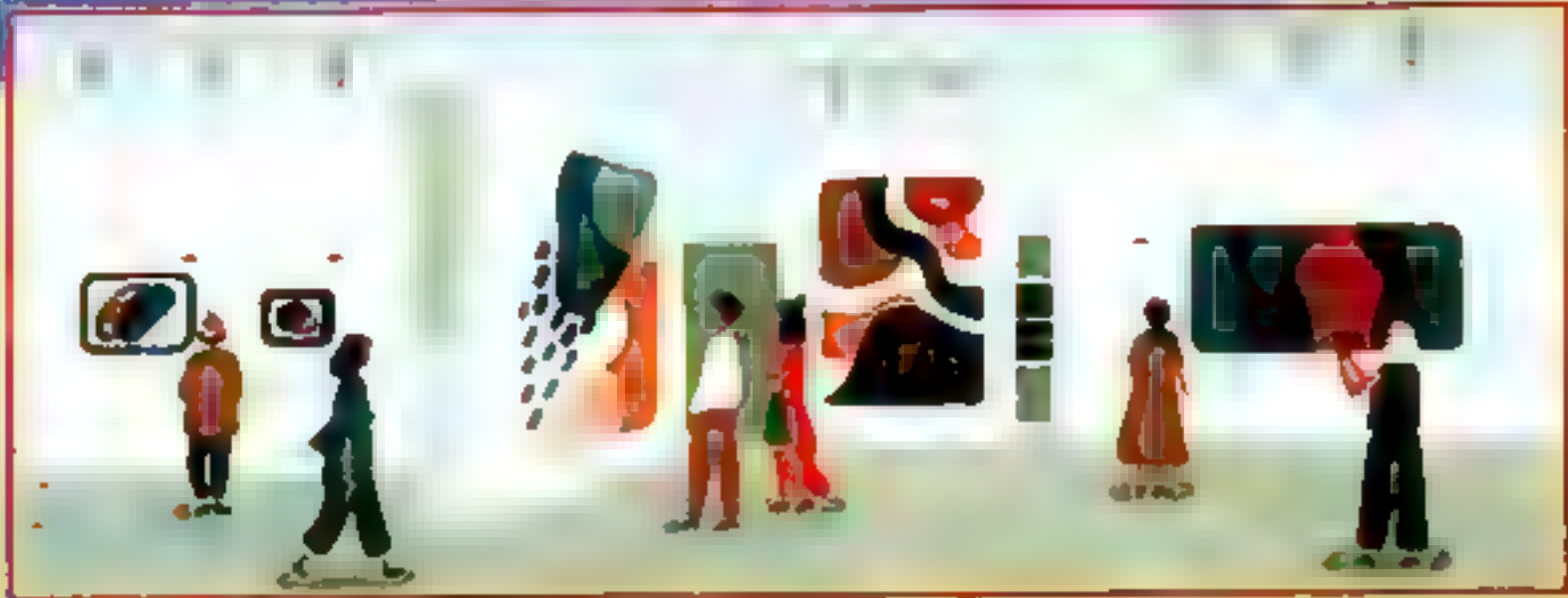




## The art show



1 Read and circle Yes or No



Amir went to the art show with his father. Amir was excited.

They looked at some new paintings. Amir's favorite painting was a painting of some fruit.

They saw some photographs of children in other countries.

Amir saw a very old sculpture of a king.

1 Amir was sad.

Yes / **No**

2 Amir's favorite painting was a painting of some fruit.

Yes / No

3 Amir went to the art show with his mother.

Yes / No

4 Amir saw some photographs of children in other countries.

Yes / No

5 Amir saw a new sculpture.

Yes / No



# The art show



1 Write and say

painting photograph sculpture



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



2 Now ask and answer

happy sad excited nervous angry

How does the photograph make you feel?

It makes me feel happy.







## 1 Look, read and match



- 1 actor
- dancer
- musician
- painter
- photographer
- sculptor



## 2 Which sports and activities can you see in the art? Look and write



\_\_\_\_\_

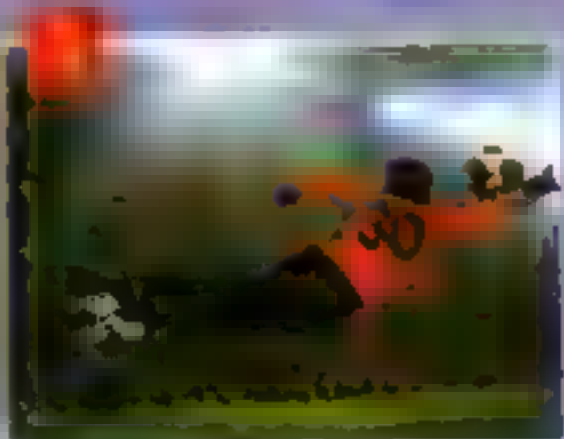
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



# Exercise is good for me!



## 1 Listen, look and read



I like exercising.



Exercise makes me healthy.



I try to do exercise every day.



My favorite exercise is playing basketball.



Exercise is fun!



## 2 Ask and answer

How often do you exercise?

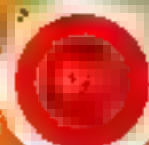


I exercise every day



What is your favorite exercise?

My favorite exercise is playing table tennis!





## Heroes among us



1 Listen, look and read



This is Ibrahim Hamato. He is very famous for playing table tennis. He holds the racket in his mouth because he doesn't have arms. He uses his feet to move the ball too.



2 Read again and complete

- 1 Ibrahim Hamato plays \_\_\_\_\_.
- 2 He uses his \_\_\_\_\_ to hold the racket.
- 3 He doesn't have \_\_\_\_\_.
- 4 He uses his \_\_\_\_\_ to move the ball.



# Project: A diary



1 What do you do in your free time? Make a diary. Draw and write

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday





## Review



### 1 Look and write

taking photos   doing crafts   listening to music   collecting coins

1



I like \_\_\_\_\_

2



I like \_\_\_\_\_

3



I don't like \_\_\_\_\_

4



I don't like \_\_\_\_\_



### 2 Read and match

- 1 You can paint and draw.
- 2 You can play the guitar.
- 3 You can act and sing.



Music Club  
Drama Club  
Art Club



### 3 Follow and write

I like \_\_\_\_\_ playing \_\_\_\_\_ cycling.  
going \_\_\_\_\_ gymnastics.  
I don't like \_\_\_\_\_ doing \_\_\_\_\_ table tennis.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_



# Review 4



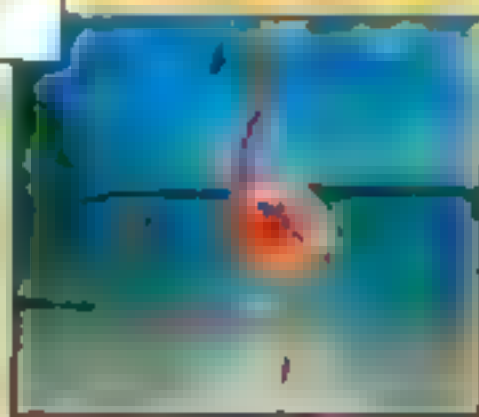
**1 Look, listen and number**



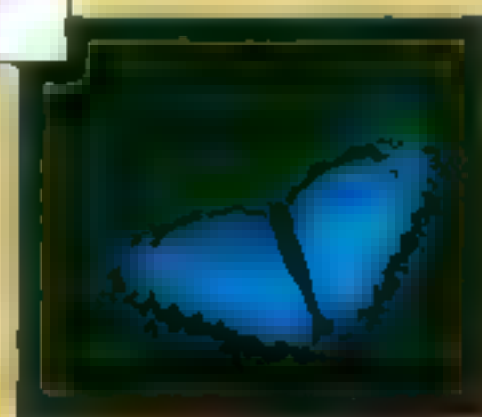
**2 Write** giraffe butterfly elephant snake crocodile flamingo



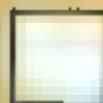
\_\_\_\_\_



\_\_\_\_\_



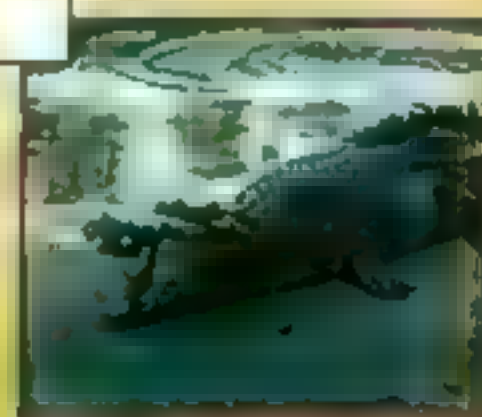
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



**3 Read and match**

1 I go

2 I like playing

3 We like doing

4 I often take

5 We usually listen to

6 I like collecting

**a** football at the club.

**b** coins.

**c** swimming on Friday.

**d** gymnastics to keep fit.

**e** photos with my camera.

**f** music in the morning.



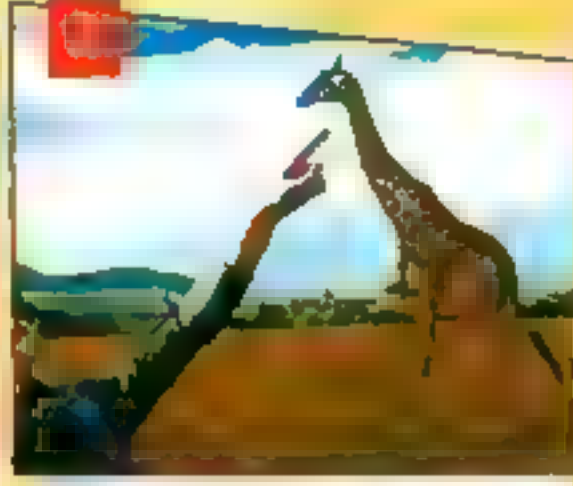




## 1 Look and check (✓) the correct sentences



- ☐ I sometimes play football  
☐ I sometimes do athletics.



- ☐ What are they?  
☐ What is it?



- ☐ He likes to play inside  
☐ He likes to slide



- ☐ She often takes photos.  
☐ She often does gymnastics



- ☐ What time do you get up?  
☐ What time do you have lunch?



## 2 Write the words in order

1 never - We - drive - to - school.

2 don't - I - playing - like - football.

3 you - like - Do - doing - gymnastics?

4 outside. - Let's - go

# Review 4



**1** Listen and circle the correct picture



**2** Read and draw the story

1 It's a big, blue butterfly

2 It's a small, green turtle.

3 It's a tall, pink flamingo.

4 Watch out! It's a long, black snake. It's dangerous!





# Review 4



**1 Complete the words. Match, listen and say**

le      ow      or

c \_ \_

p \_ \_

f \_ \_



**2 Listen and say. Circle two words with the same sound**

- |              |      |         |       |
|--------------|------|---------|-------|
| 1 sky        | owl  | fly     | sing  |
| 2 collecting | kite | cycling | sport |
| 3 sport      | tie  | shout   | fort  |
| 4 fort       | cow  | cloudy  | time  |



**3 Write and say the same sound**



Look! There's a big \_i\_ e  
in the sk\_!



I can fl\_ and I can si\_

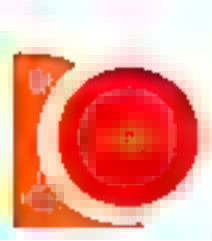




# CONNECT READING ADVENTURES The Ugly Duckling



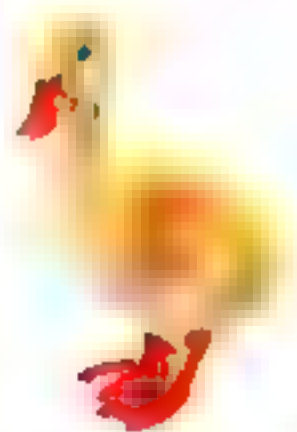
**Retold by Mandy Loader**  
**Illustrated by Henrique Brum and Camilla Galinda**



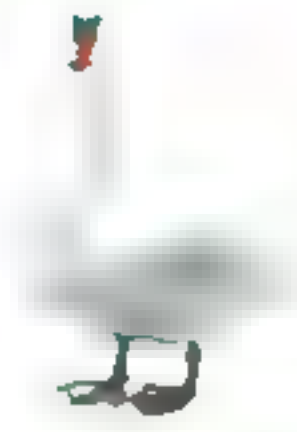




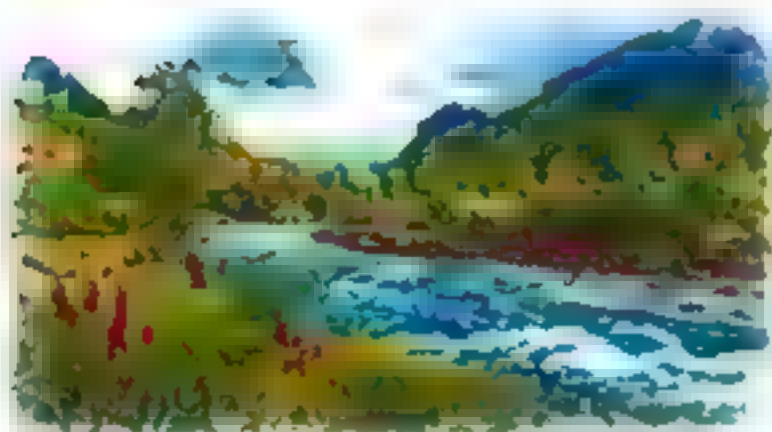
# Picture Dictionary



**duckling**



**swan**



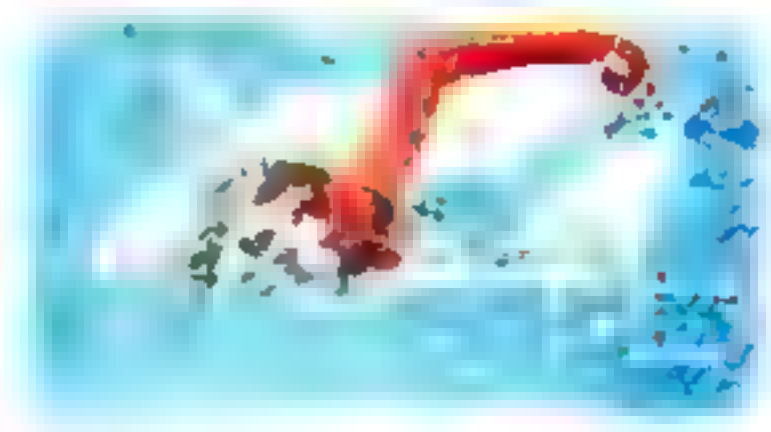
**spring**



**winter**




**go away**

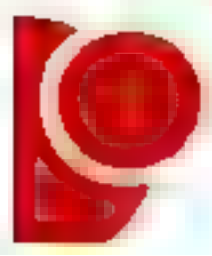


**to swim**

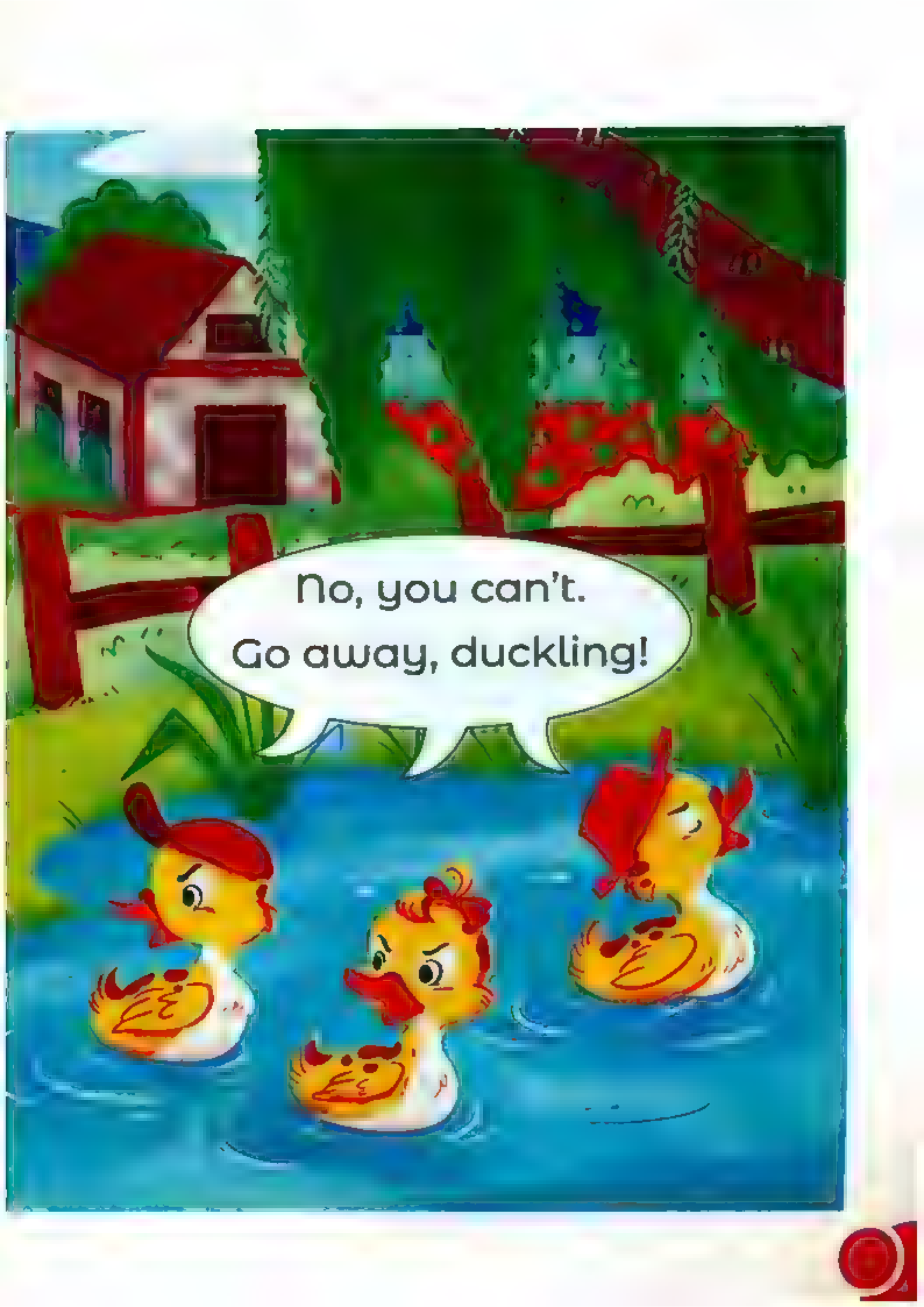




Hello! Can I  
play with you?






A vibrant, cartoon-style illustration of a pond scene. Three yellow ducks with red bows are in the water. The duck on the left has a grumpy expression, the middle one looks surprised or angry, and the one on the right is smiling. A large white speech bubble with a black outline is positioned above them, containing the text "No, you can't. Go away, duckling!". The background features a green lawn, a wooden fence, a large green tree, and a house with a red roof and a chimney. The sky is blue with a few white clouds.

No, you can't.  
Go away, duckling!





Oh, good!  
Some bread!  
I like bread!




You can't eat  
our bread, duckling.  
Go away!




Hello, duckling!  
Come here!





A colorful illustration of a woman with red hair, wearing a red dress and a yellow apron, holding a blue mug. She is smiling and looking down at a small brown dog with large eyes. The dog is sitting on a green lawn. In the background, there is a blue and purple structure, possibly a house or a shed, and some red flowers. A speech bubble from the woman contains the text "Do you want some bread, too?".

Do you  
want some  
bread, too?



Yes, please!  
I love bread!  
Thank you!






Oh, no! There's a cat!









Go away,  
duckling!  
Go away!

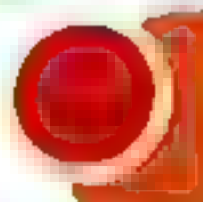




Those white swans  
are beautiful!



I'm not beautiful  
and I can't fly!




It's winter. My  
feet are cold!







A few months later, the  
duckling grows up...



Look at  
the flowers.  
It's spring!



Hello! Can we  
play with you?



Oh! Look at me!  
I grew up! I'm a swan!









# The Characters



1 How do the characters feel? Look and match

1 cold

2 sad

3 happy

4 angry

5 beautiful





# Events in the story



1 Read and draw ☺ or ☹



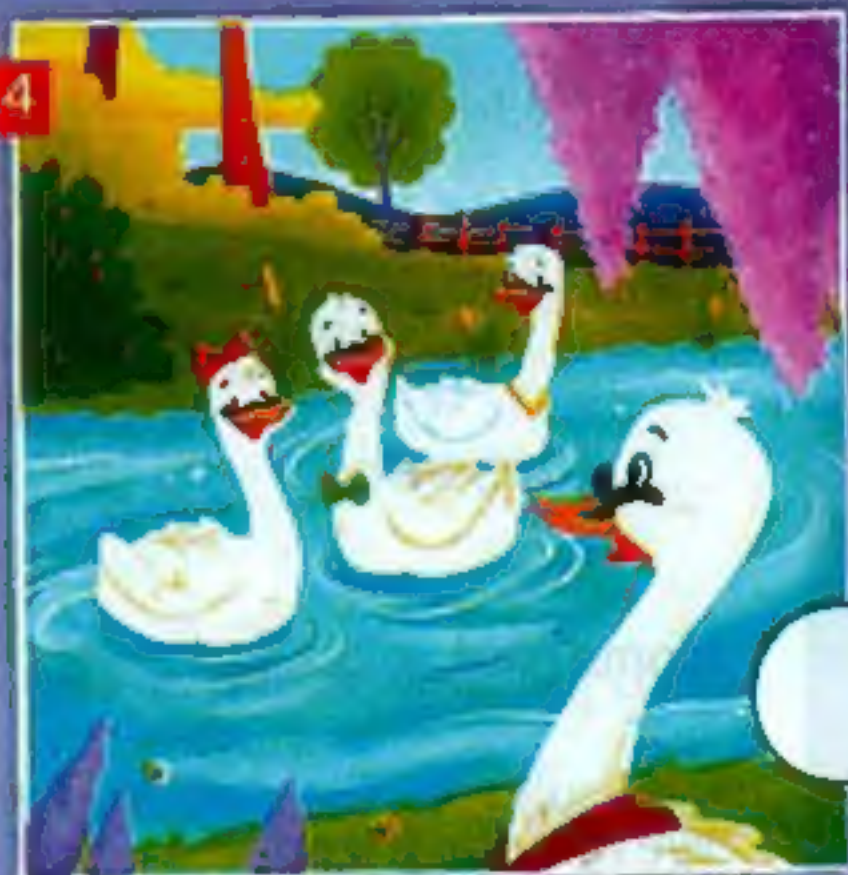
The yellow ducklings don't play with the ugly duckling.



The yellow ducklings don't give the ugly duckling bread.



The woman gives the ugly duckling bread.



The swans want to play.





# Sing and complete



One day, they .....

Come and .....! Come and

....., swan,

Come and .....

We're your friends.

Come and play!





# We love each other



1 Look and sing



تاج چنڊ زاکروولی علی سوات  
<https://www.zakrooly.com>



Being different is beautiful!

Black or white,

Short or tall,

We are beautiful,

One and all.

Red hair or black, long or curly,

Blue eyes or black, lovely, lovely!

Nobody is ugly.

We are lovely!

One and all.

